



Lesson I



World Underwater Federation

Lesson 1



Lesson I



World Underwater Federation

The boat



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BOW
front or forward end of a boat

STERN
back end of a boat

PORT
the side of a boat that is on the left
when one is facing forward

Starboard
the side of a boat that is on the right
when one is facing forward

AFT
direction towards the stern of a boat

FORWARD
direction towards the bow of a boat

WINDWARD
the side the wind comes from

LEEWARD
the opposite side the wind comes from

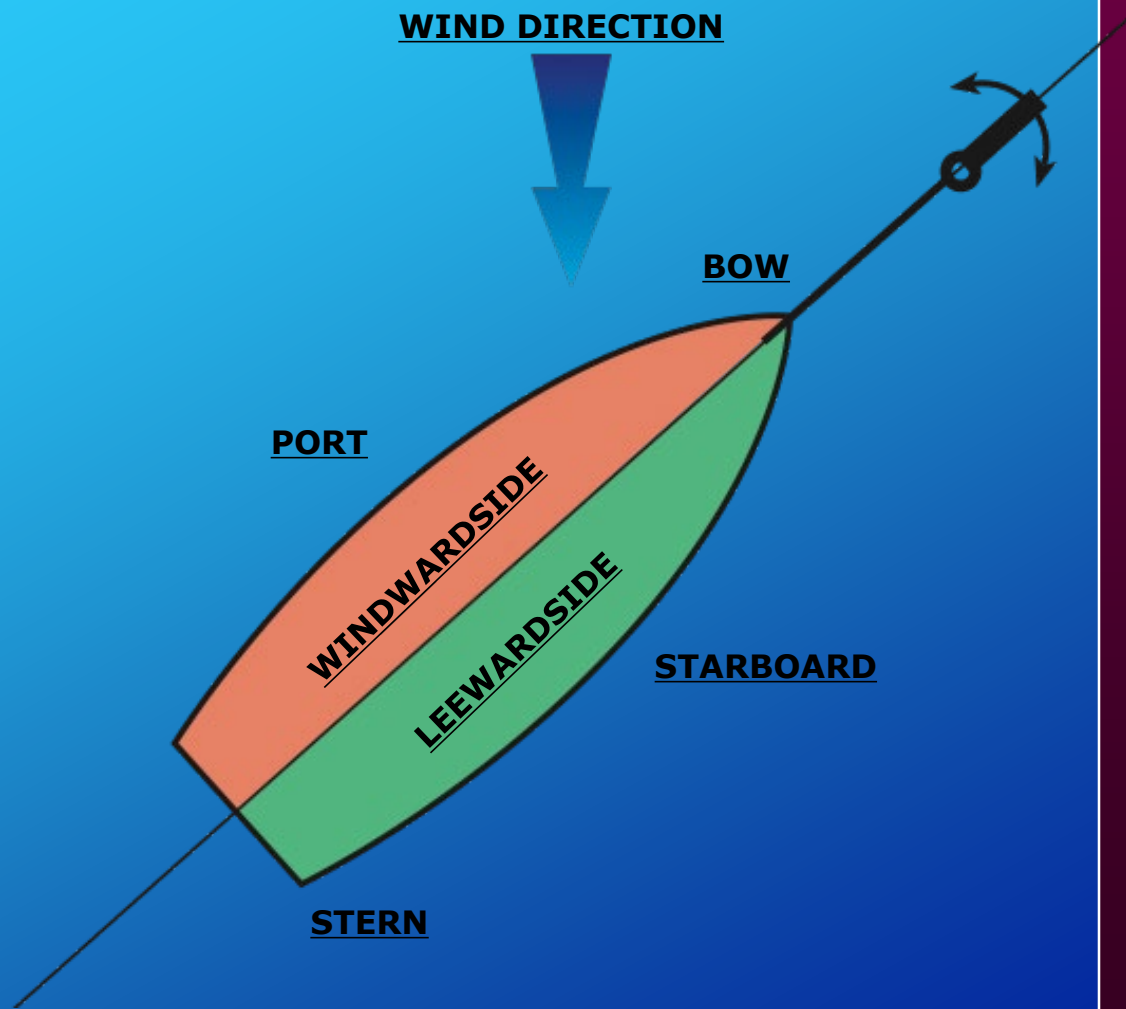
HELM
handle or wheel
for moving the rudder of a boat

STEERING-GEAR
area of a boat where helm is

UPPER WORKS OR TOP SIDE
no underwater area of a boat

(SHIP'S) BOTTOM OR QUICKWORK
underwater area of a boat

KEEL
structure along the bottom of a ship
where the framework is built up





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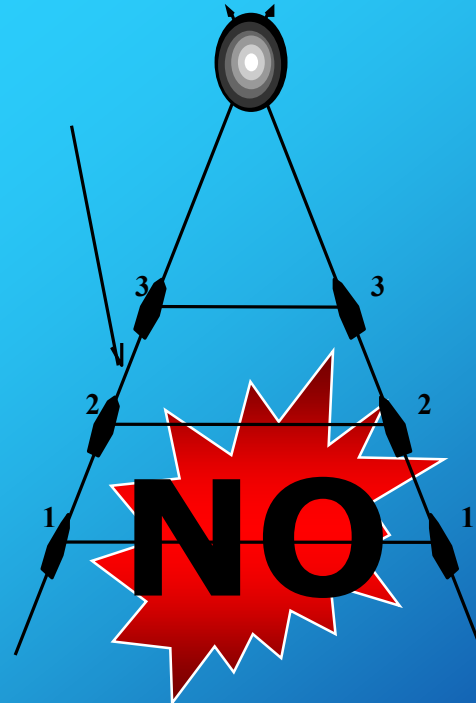


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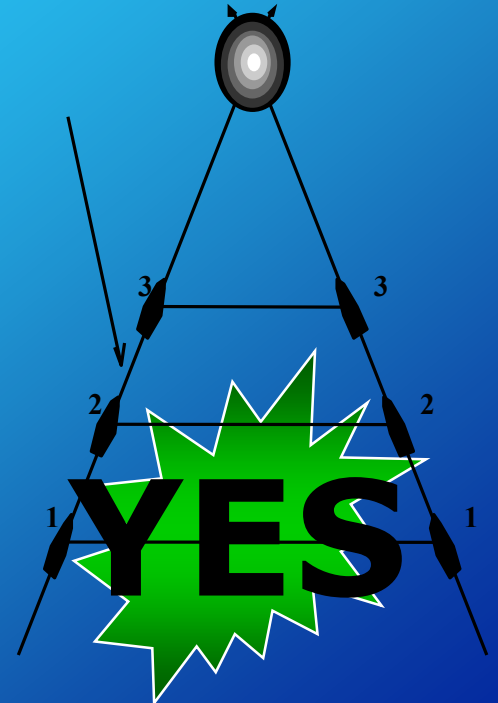
Bearing process

**COSTANT
BEARING**

**Increase
speed**



**Reduce
speed**





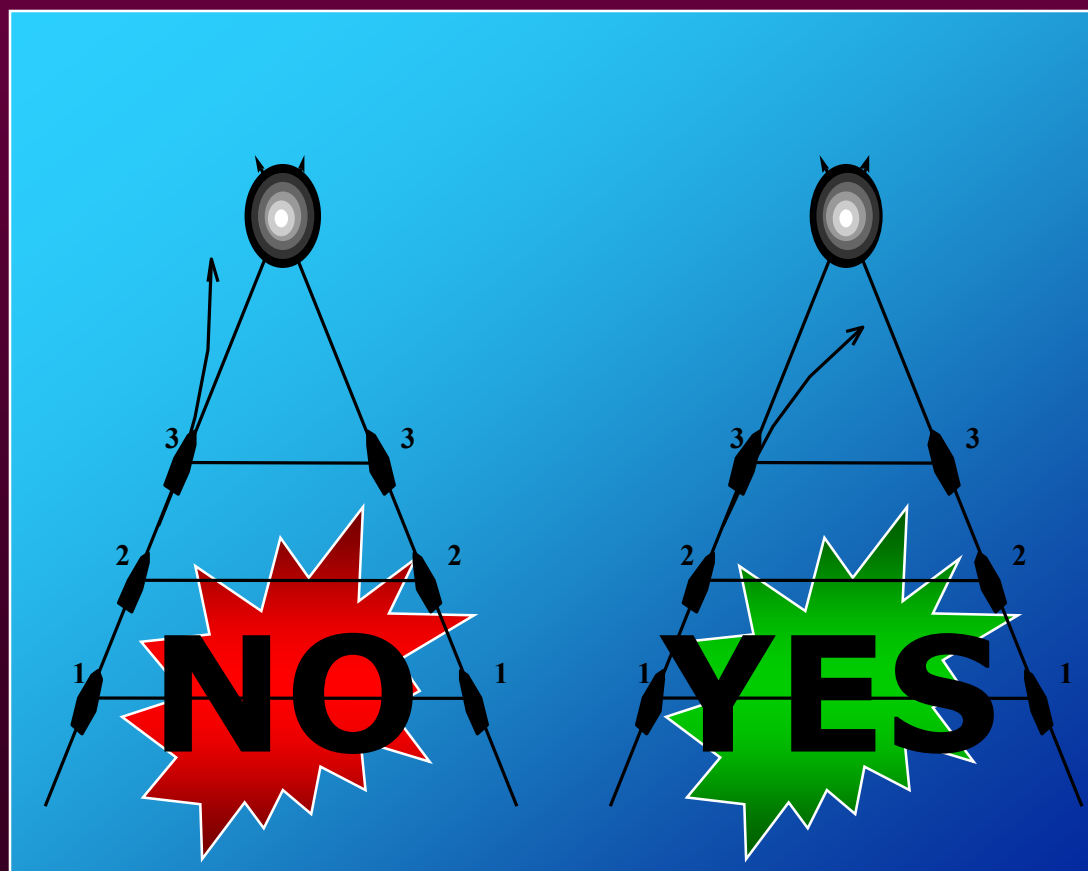
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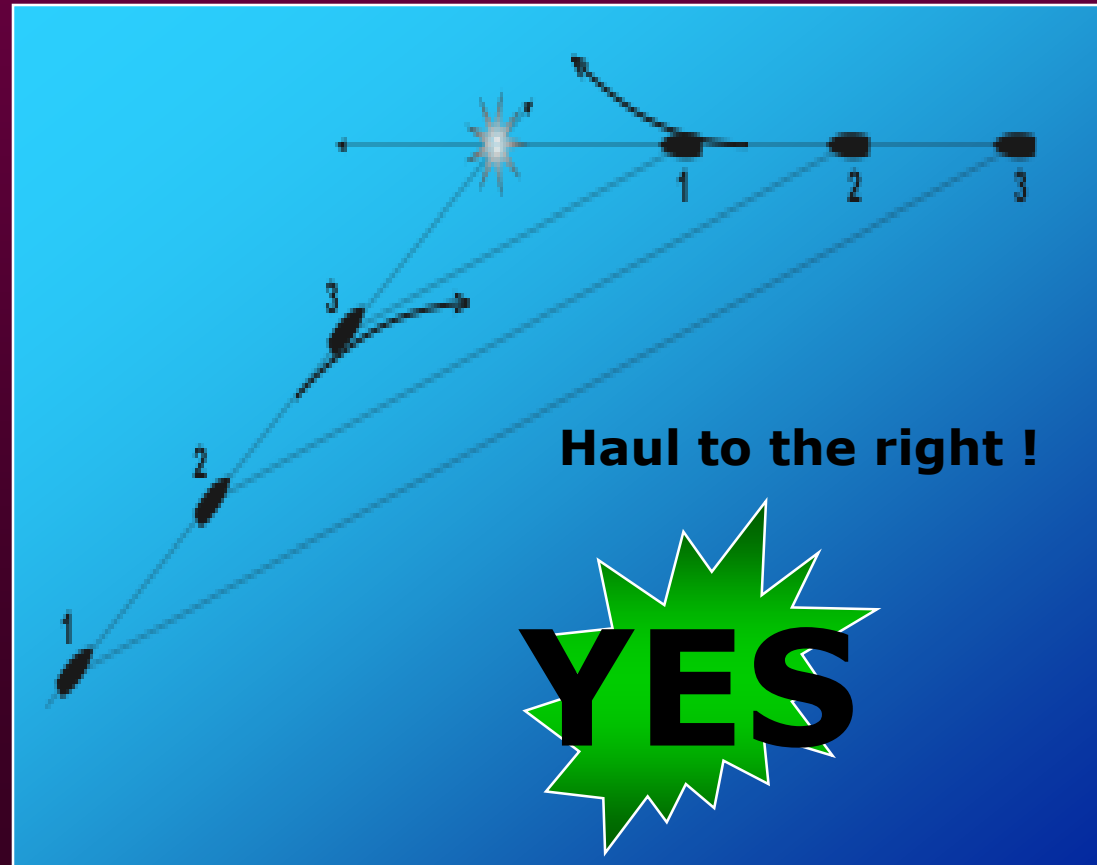


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Bearing process

COSTANT
BEARING







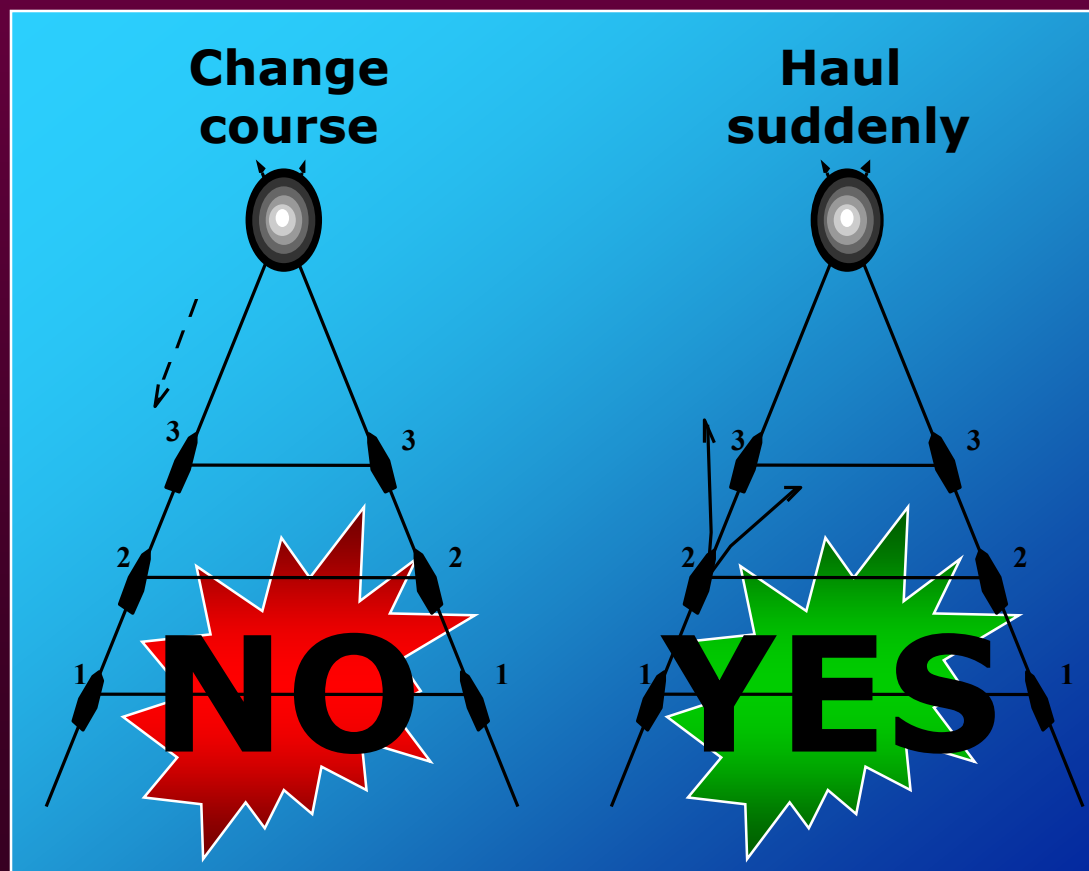
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Bearing process

**COSTANT
BEARING**





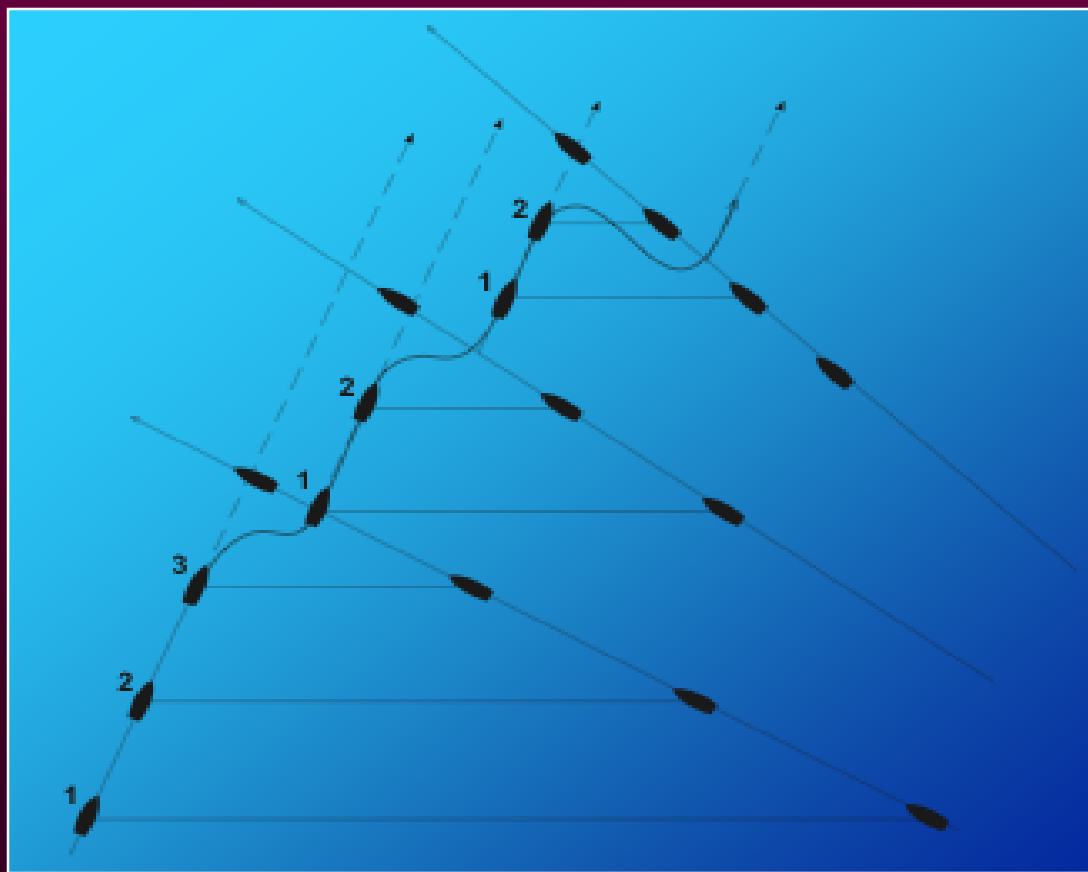
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Bearing process

**COSTANT
BEARING**





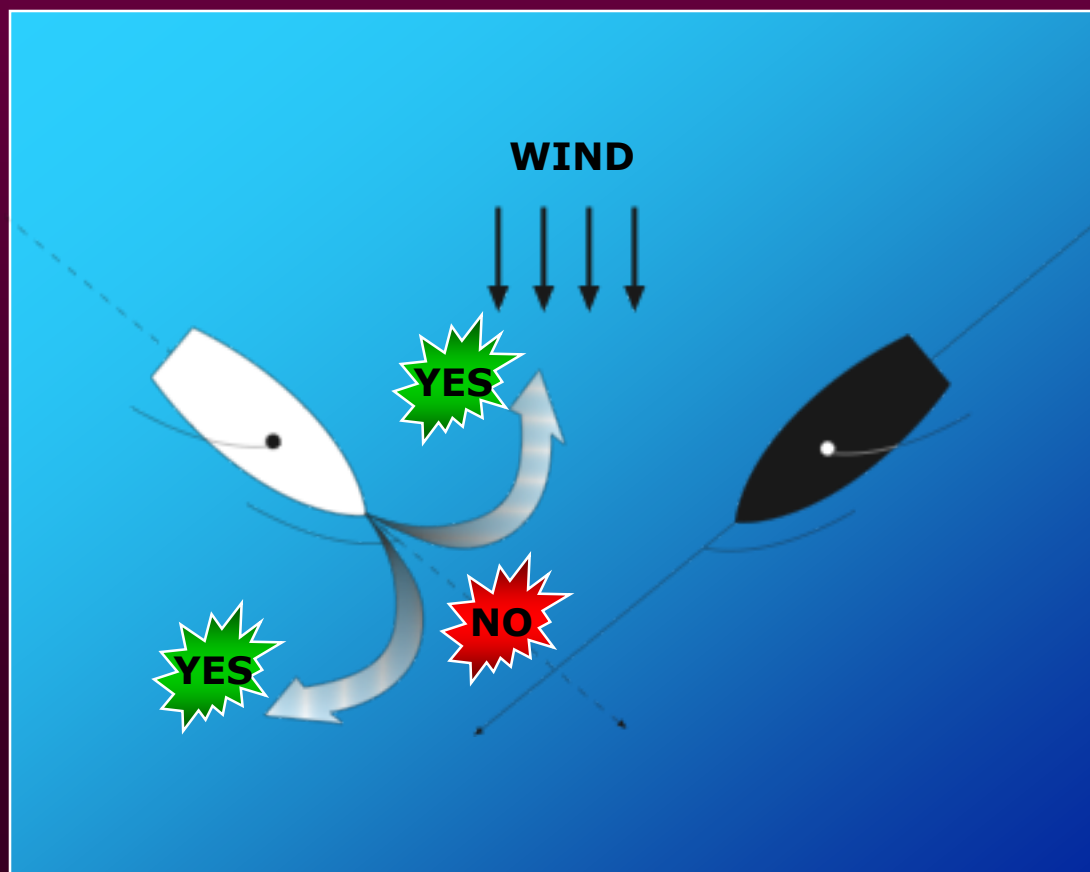
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To avoid collision

SAILING
BOATS





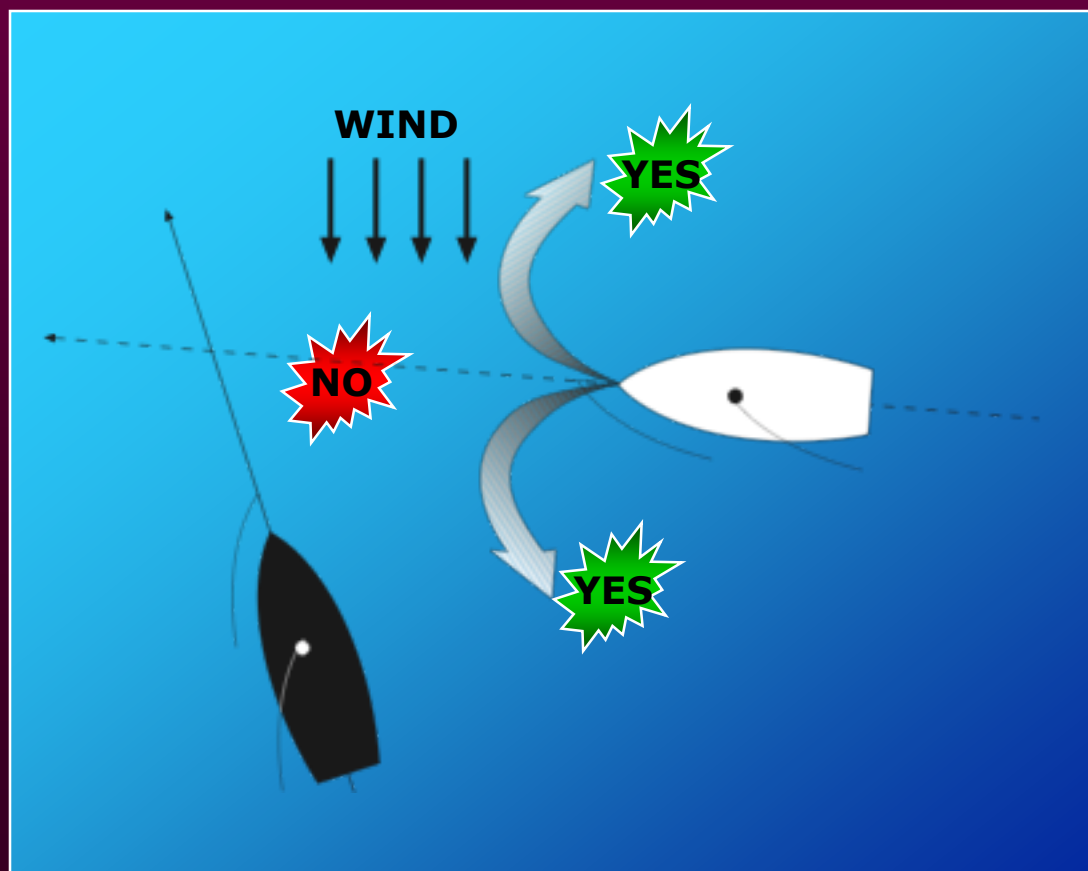
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To avoid collision

SAILING
BOATS





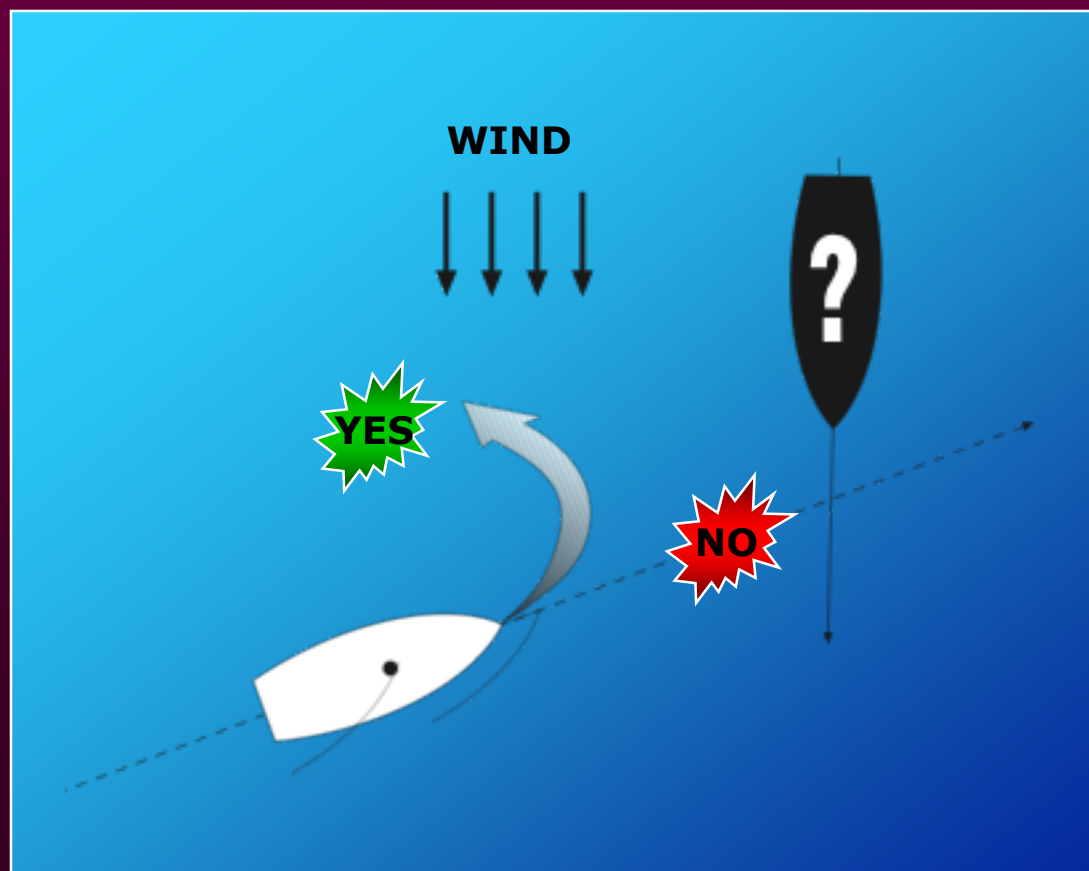
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To avoid collision

SAILING
BOATS





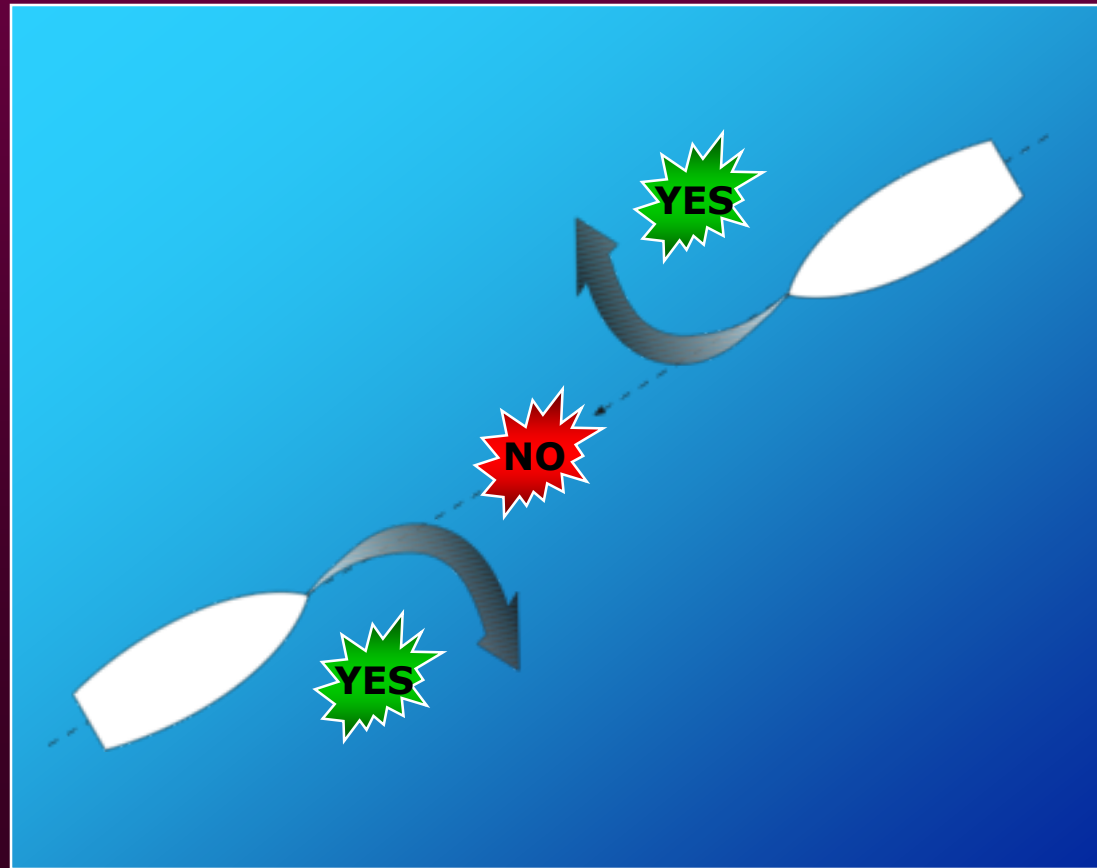
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To avoid collision

MOTOR
BOATS





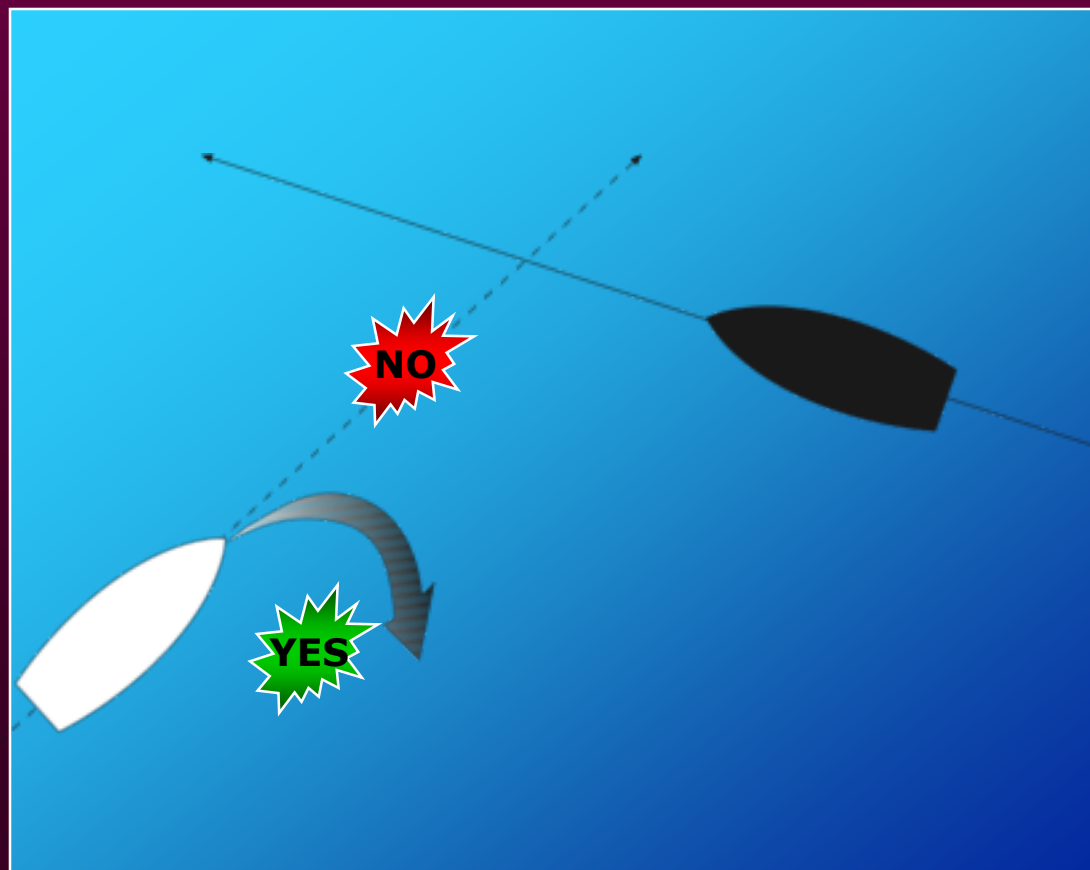
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To avoid collision

MOTOR
BOATS





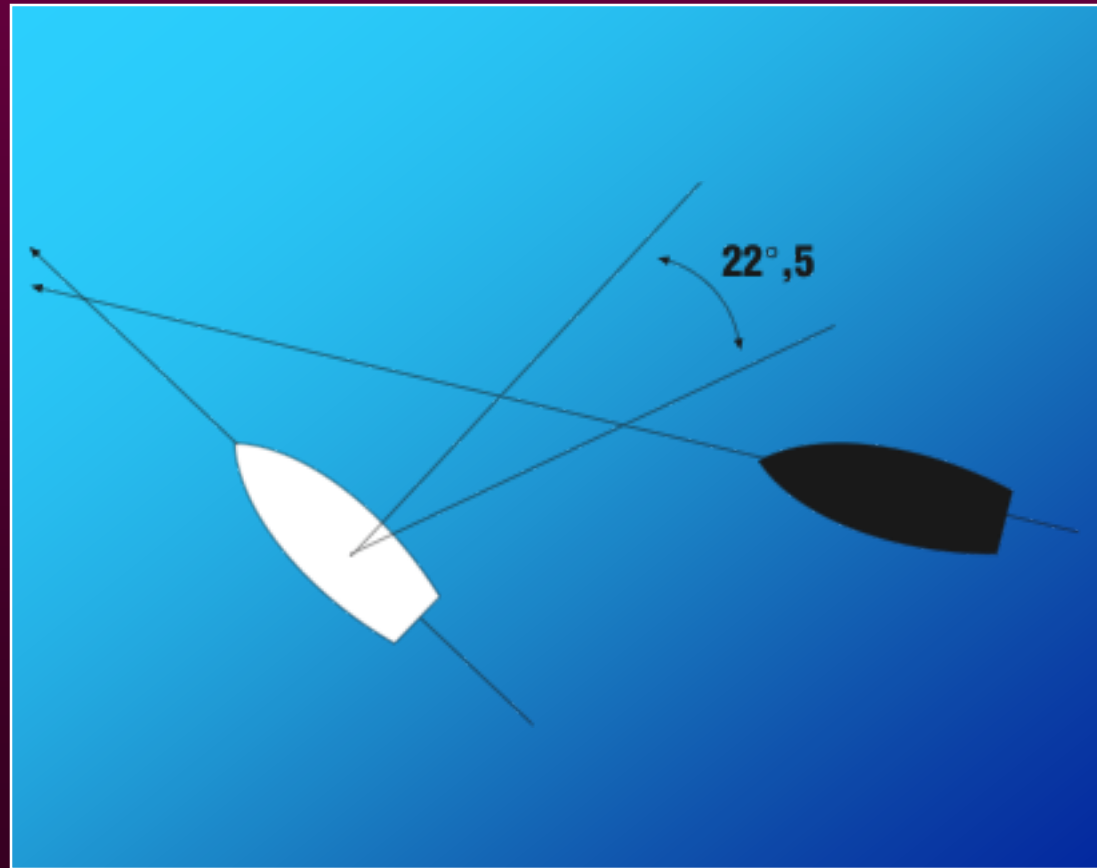
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To avoid collision

REACHING
BOAT



Anchors

1 SHANK

Straight and slender part of the anchor

2 SQUILL

Ring placed at the end of SHANK

3 FLUKE

4 COUNTERSHAKE

5 PATTA

The end of fluke

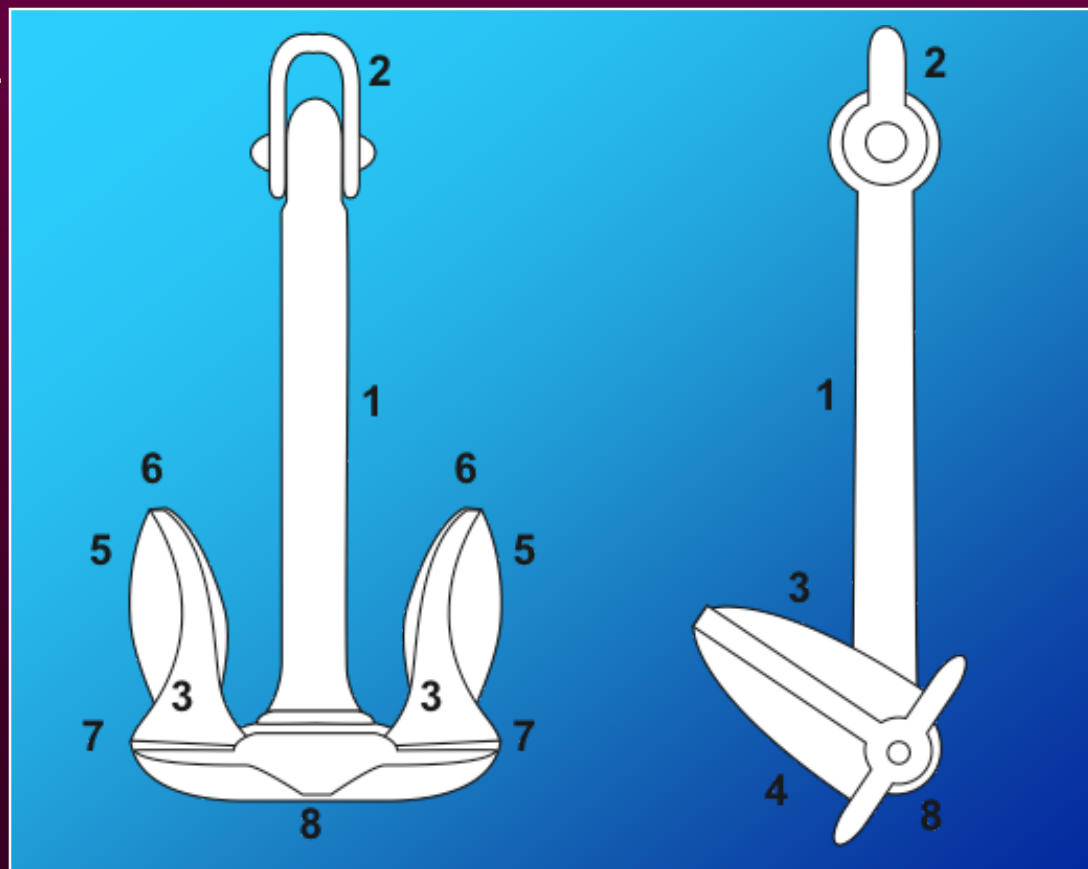
6 ANCHOR BILL

The end of palm

7 PIVOT

8 CROWN

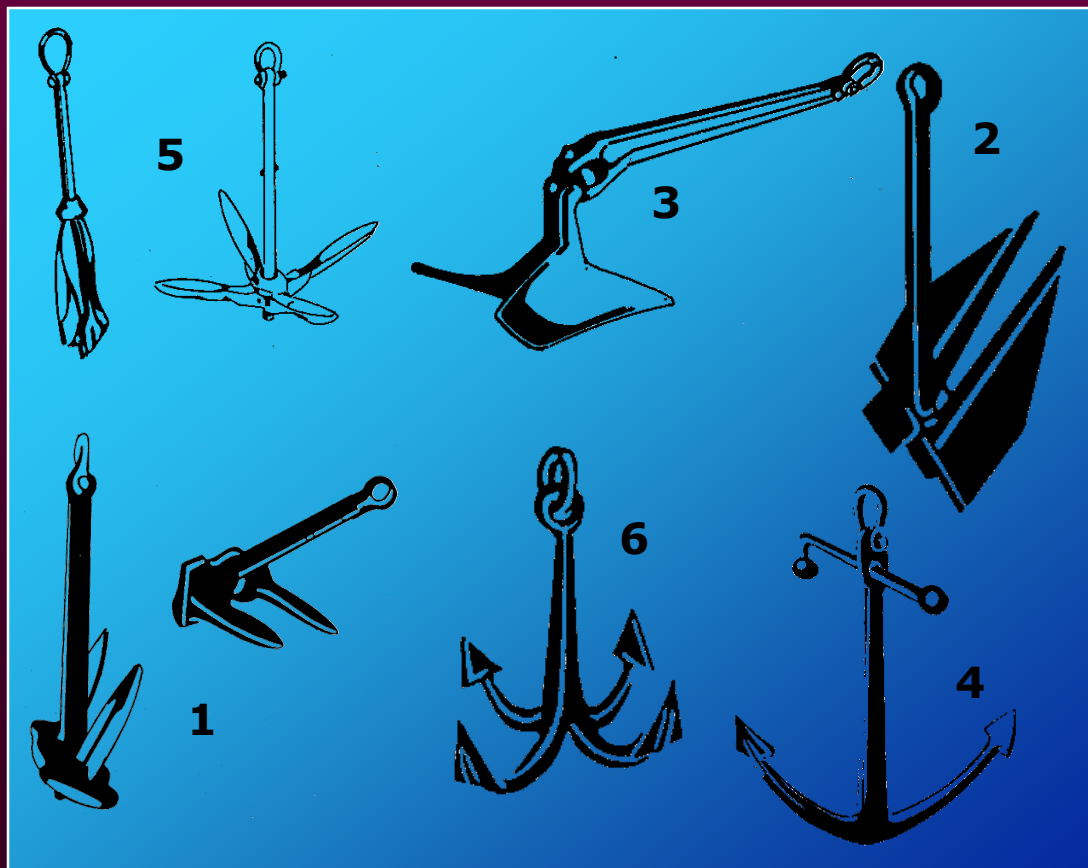
Joint between flukes and shank



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Anchors

- 1 Hall**
with articulated flanks,
it is used by average or big boats
- 2 Danforth**
It is used by small boats especially
on sandy or muddy bottoms
- 3 C.Q.R.**
with transversal structure
that forces at least one fluke
to hold on the bottom
- 4 Ammiragliato**
with three flexible flakes and fixable
to shank for a comfortable stowage
- 5 Umbrella**
with three flexible flakes and fixable
to shank for a comfortable stowage
- 6 Grapnel**
with fixed flukes, it is used
to rescue cables or objects



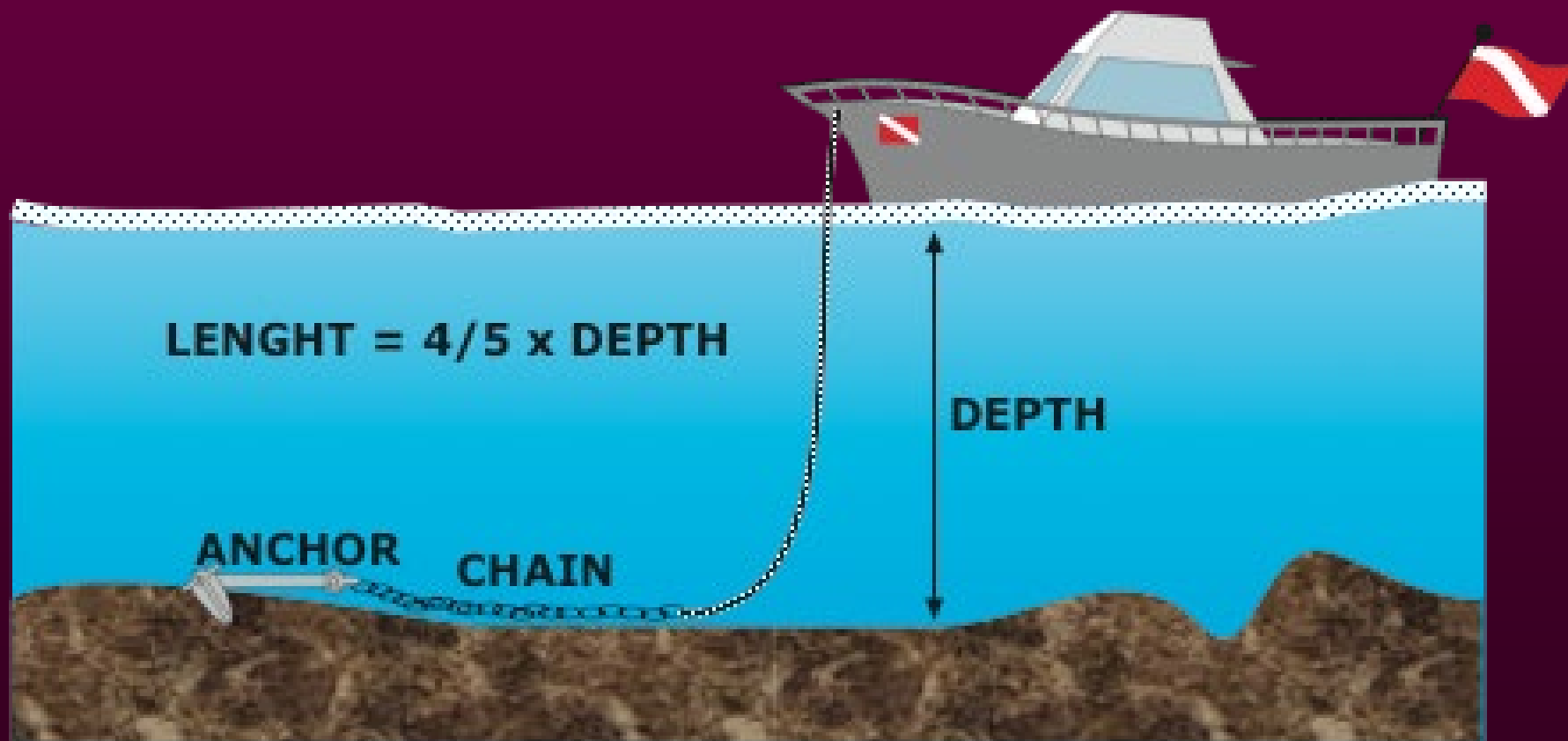


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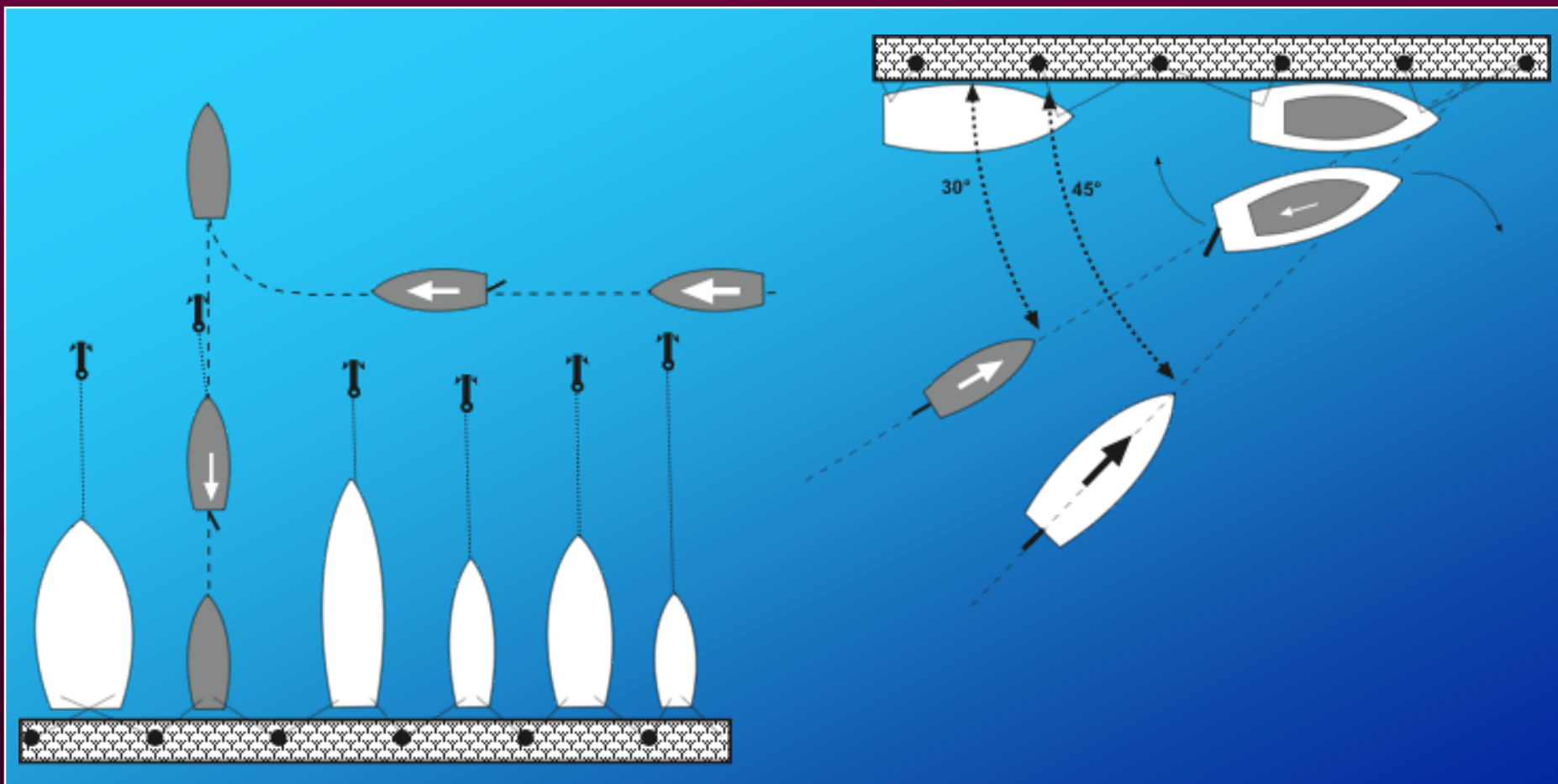


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Anchor manoeuvre



Anchor manoeuvre





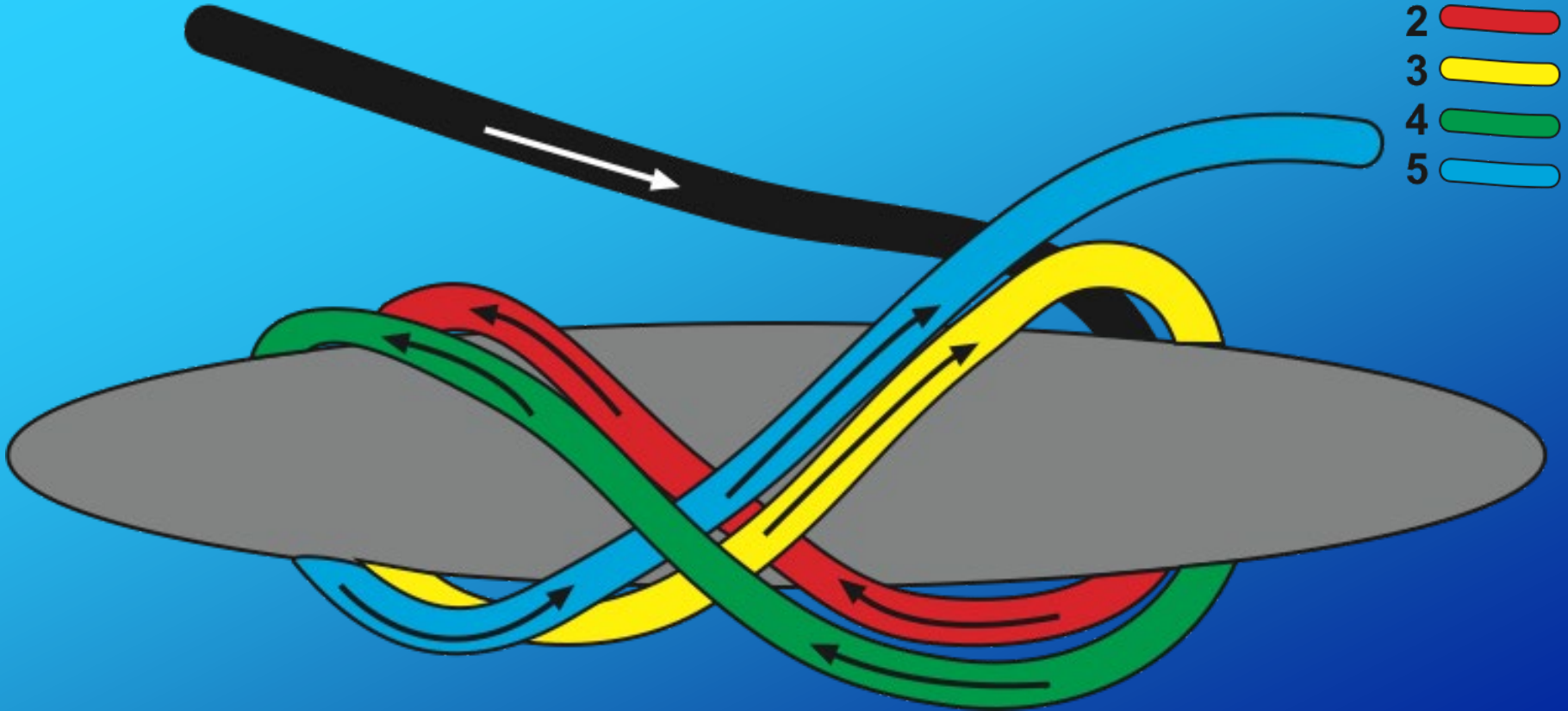
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Knots

BITTER OR BOLLARD



Knots

BOWLINE KNOT



- 1 
- 2 
- 3 



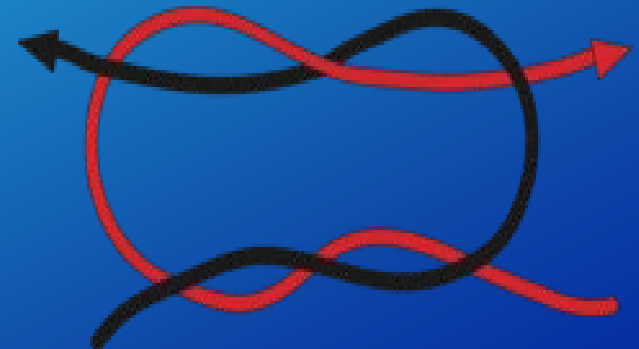
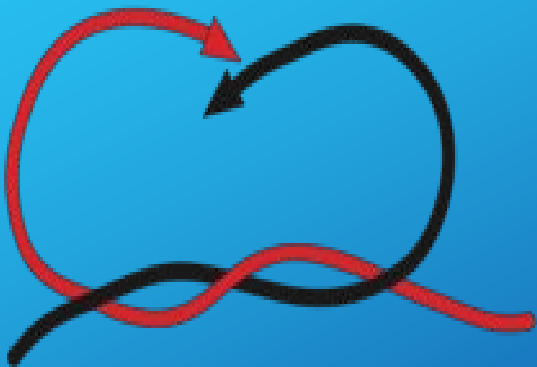
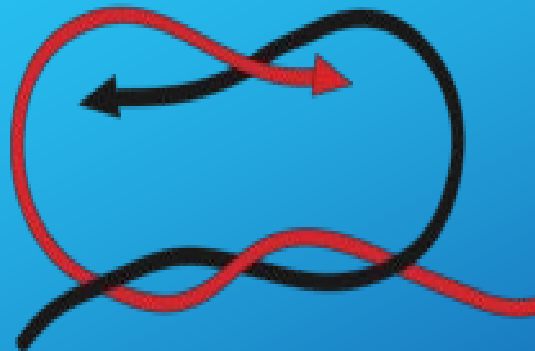
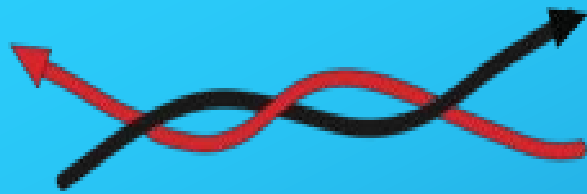
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Knots

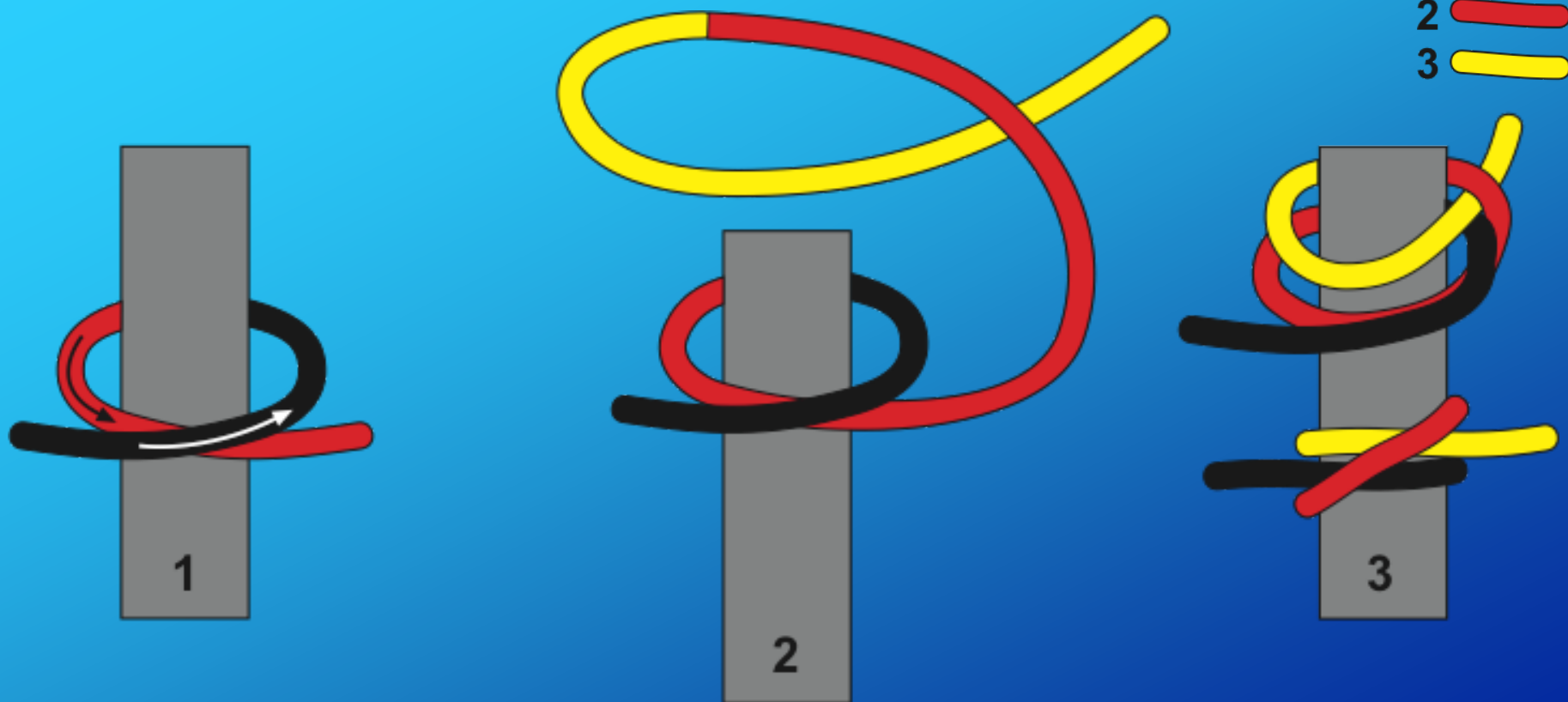
REEF KNOT



1 
2 

Knots

CLOVE HITCH



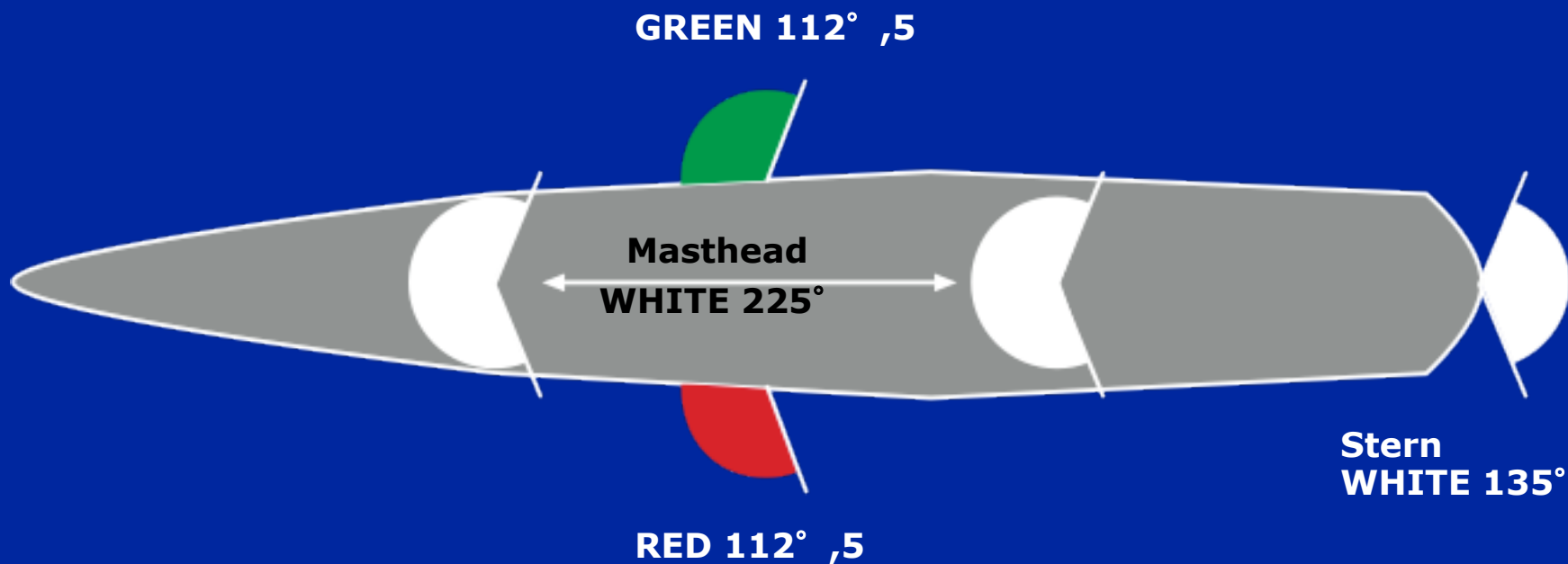


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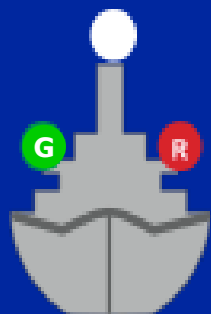
Lamps and mark signals



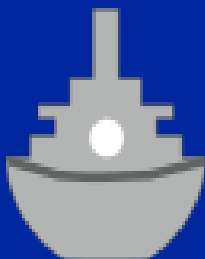
Lamps and mark signals

MOTOR BOAT BUSY AT SAILING

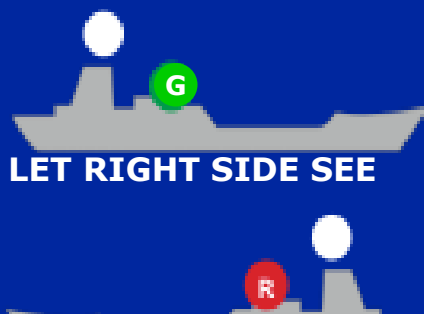
BELOW 50 METRES LONG



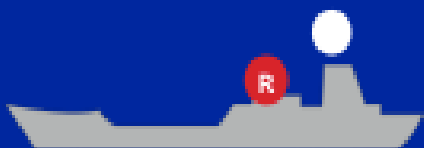
STERN



BOW



LET RIGHT SIDE SEE

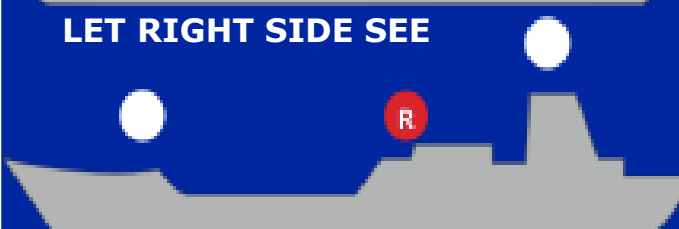


LET LEFT SIDE SEE

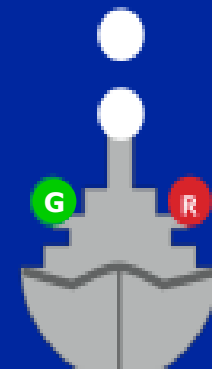
ABOVE 50 METRES LONG



LET RIGHT SIDE SEE



LET LEFT SIDE SEE



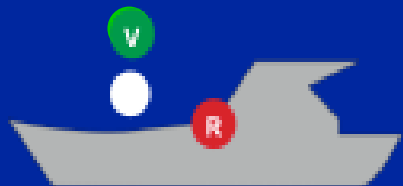
BOW

Lamps and mark signals

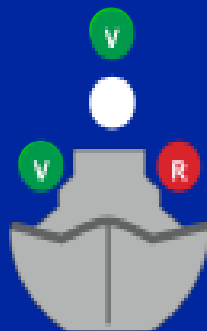
BOAT BUSY AT TRAWLING WITH WAY



LET RIGHT SIDE SEE

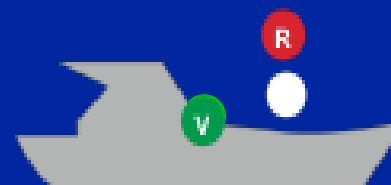


LET LEFT SIDE SEE

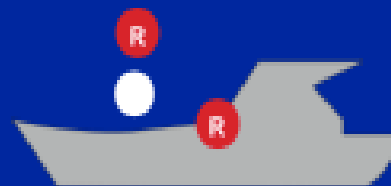


BOW

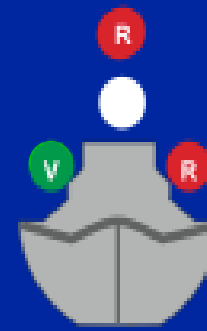
BOAT BUSY AT FISHING WITH WAY



LET RIGHT SIDE SEE



LET LEFT SIDE SEE



BOW



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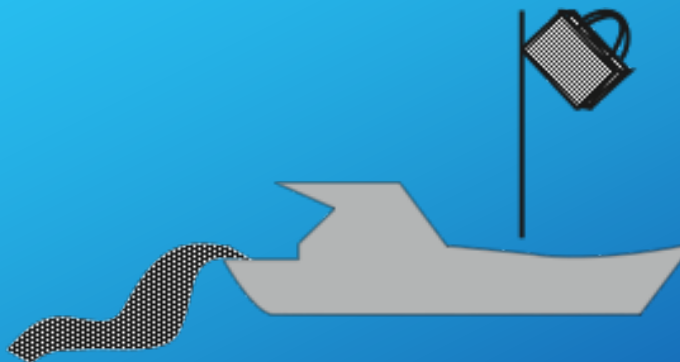
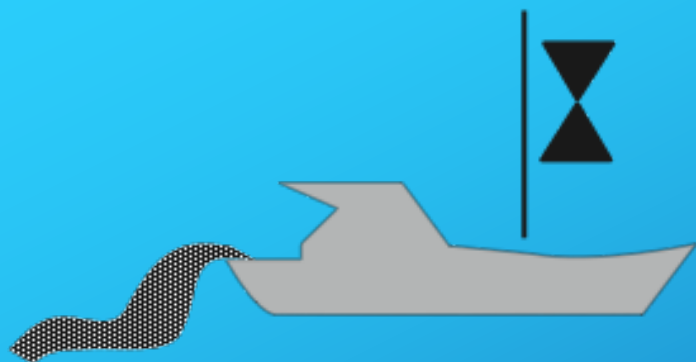


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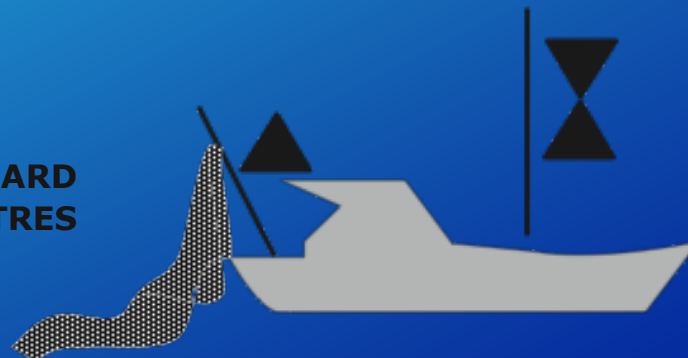
Lamps and mark signals



**BOAT BUSY AT TRAWLING
OR FISHING WITH WAY IN THE MORNING**



**WITH TOOL WHICH EXTENDS OUTBOARD
HORIZZONTALLY MORE THN 150 METRES**





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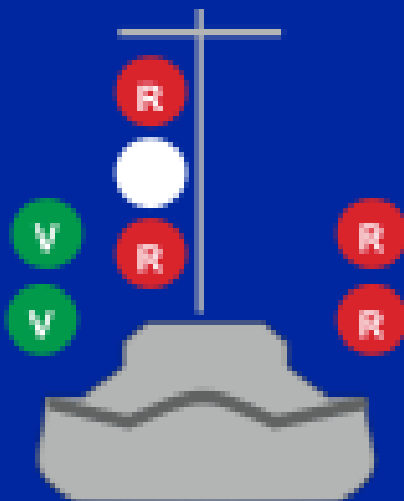


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Lamps and mark signals

BOAT BUSY AT DREDGING OR UNDERWATER OPERATIONS

**TWO RED LIGHTS IN VERTICAL LINE
MARK THE SIDE WHERE THE OBSTRUCTION IS**



TWO GREEN LIGHTS THE SIDE WHERE IT IS POSSIBLE TO GO BY



**TWO BLACK BALLS
IN VERTICAL LINE
MARK THE SIDE WHERE THE OBSTRUCTION IS**



TWO BICONES THE SIDE WHERE IT IS POSSIBLE TO GO BY



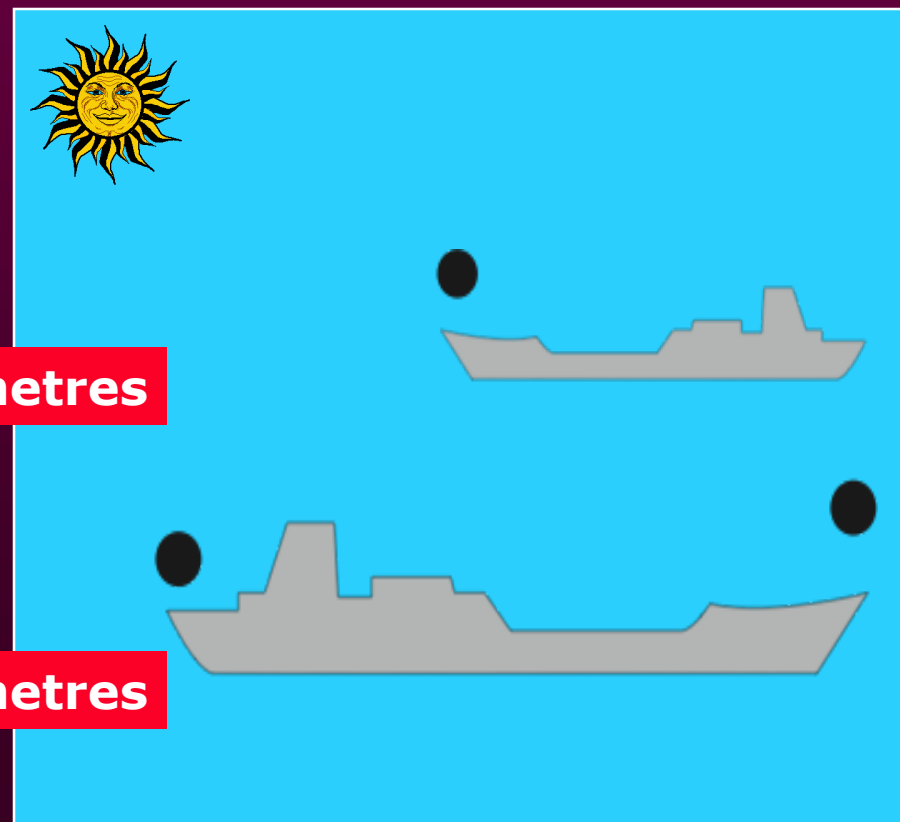
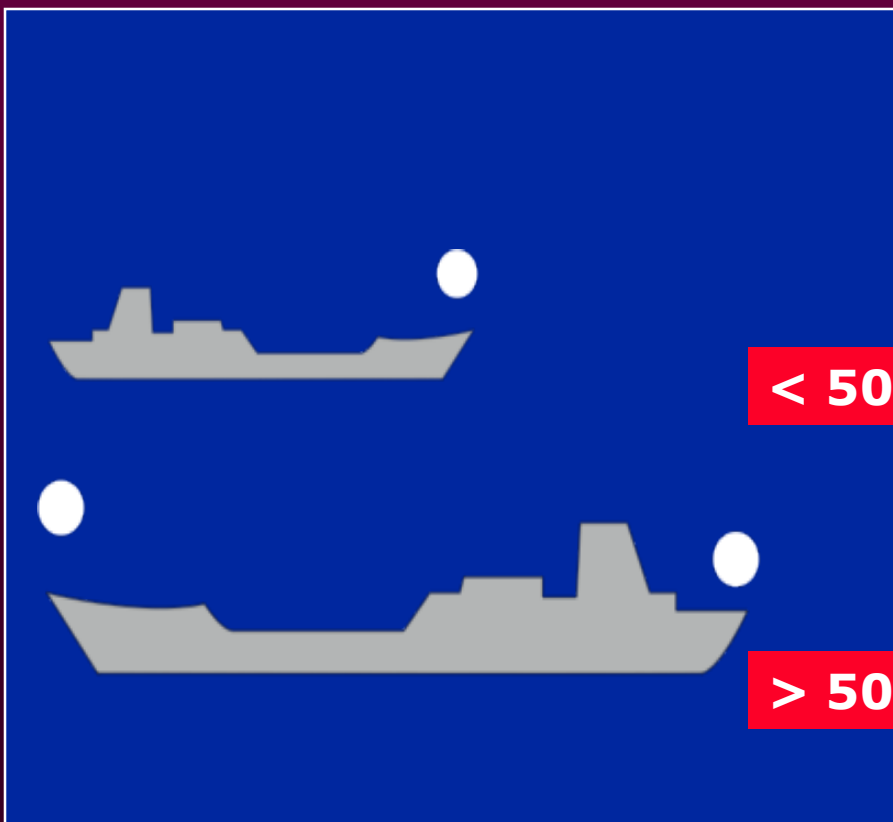
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Lamps and mark signals

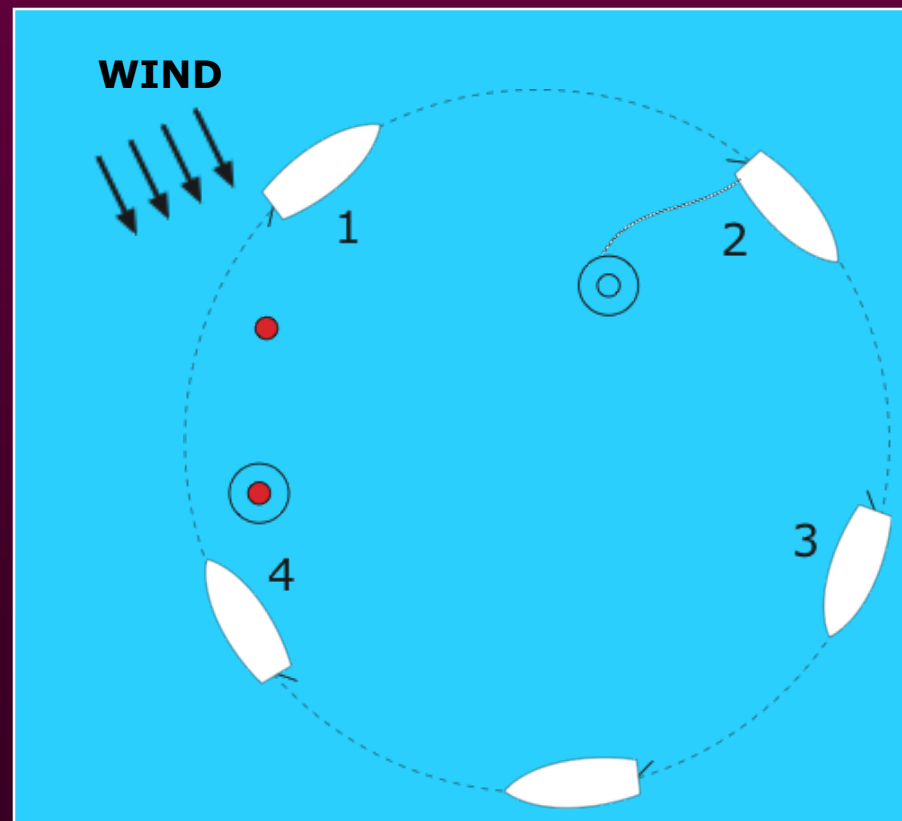
ANCHORED BOATS



Rescue manoeuvres

IF YOU WITNESS A SURVIVOR'S FALL OVERBOARD

- 1 SURVIVOR OVERBOARD
COME ALONGSIDE
THE SURVIVOR'S SIDE
- 2 LIFEBOUY OVERBOARD
- 3 FINISH THE TURN
- 4 GET CLOSER THE SURVIVOR
WITH STILL PROPELLERS





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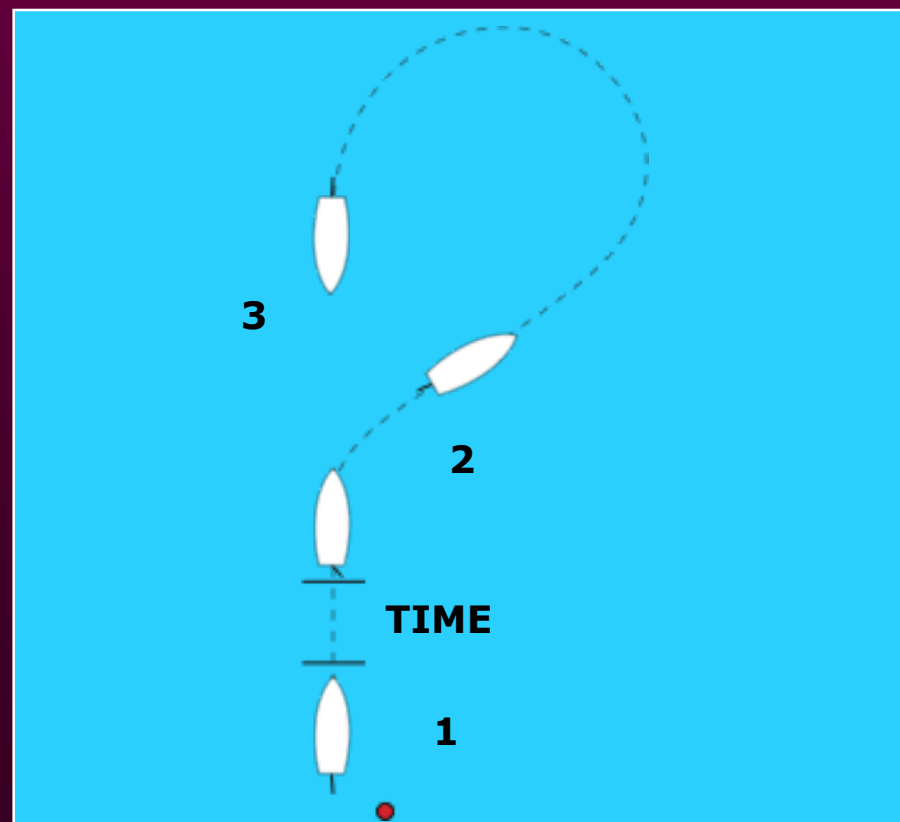


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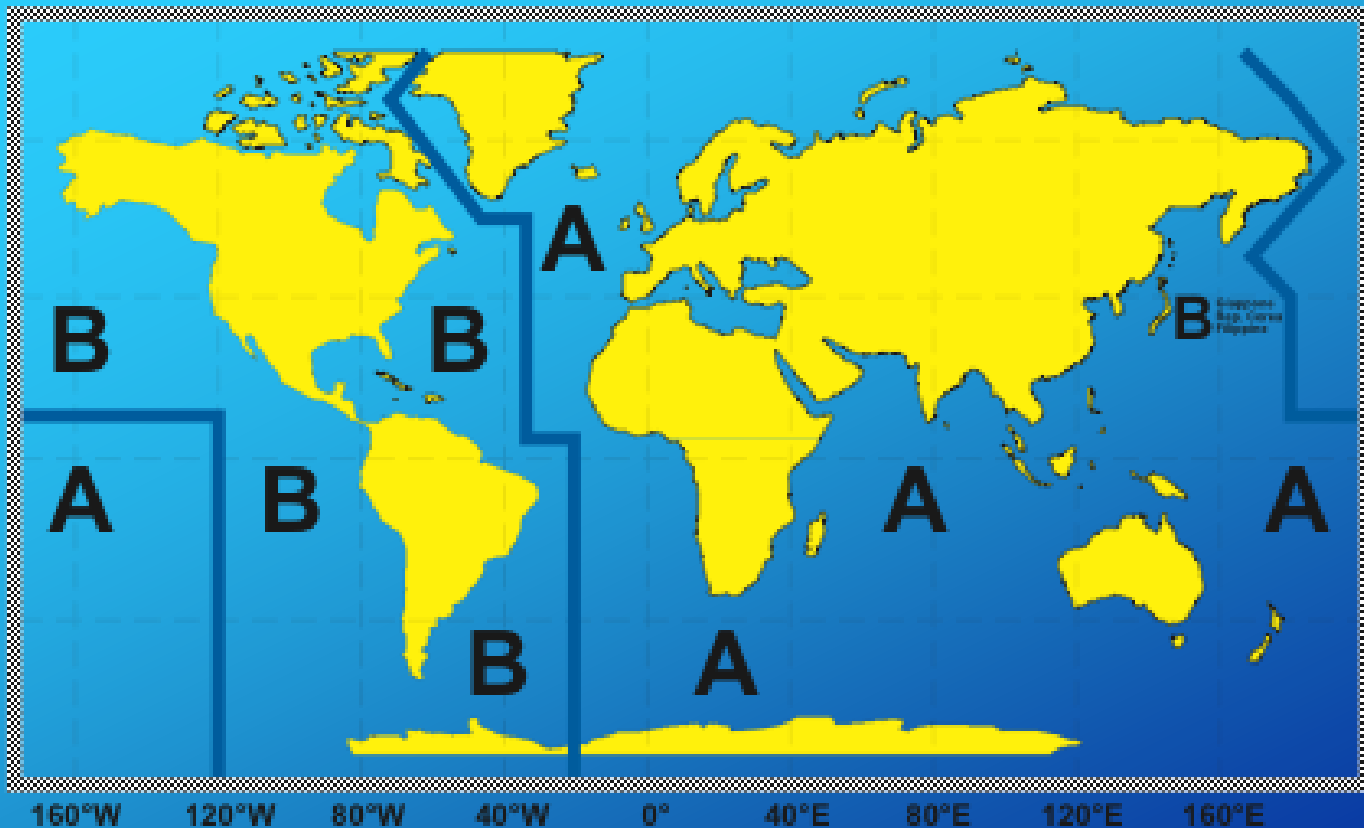
Rescue manoeuvres

IF YOU DO NOT WITNESS A SURVIVOR'S FALL OVERBOARD

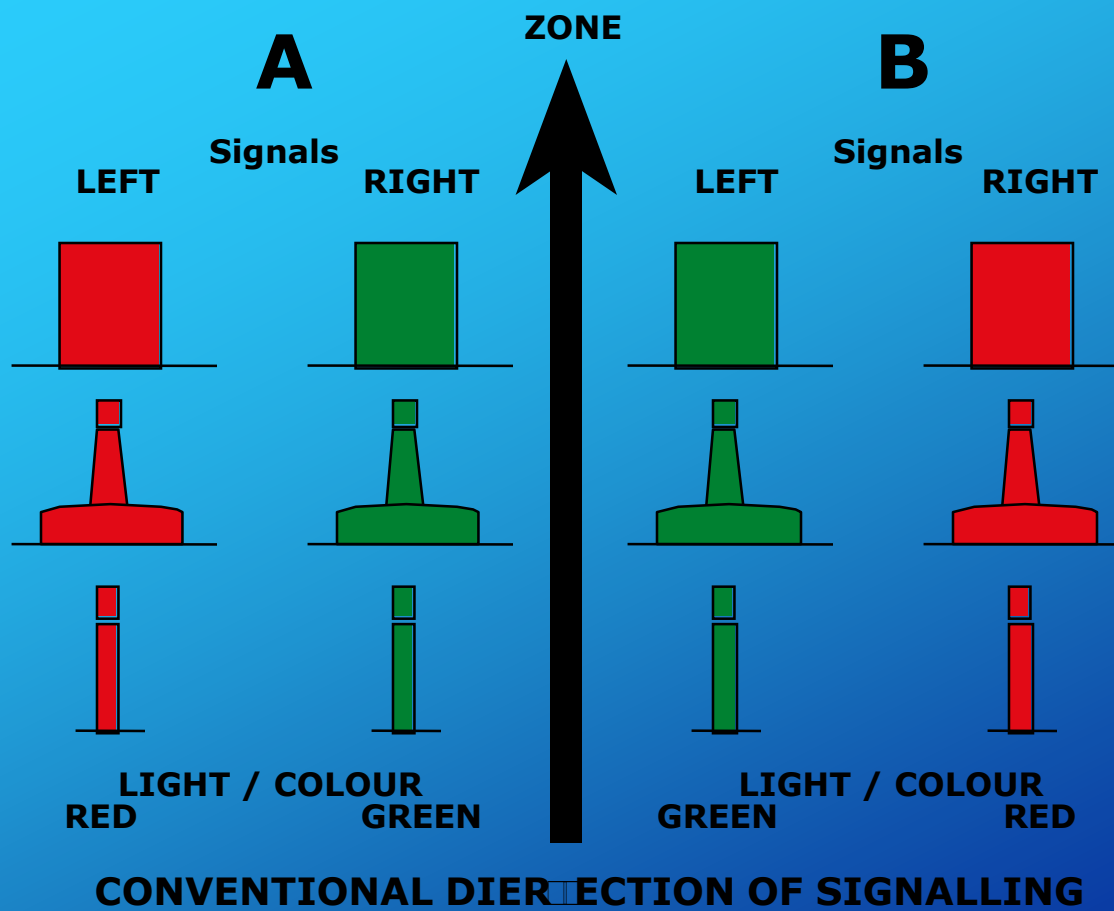
- 1 SURVIVOR OVERBOARD**
- 2 BEGIN CHANGING COURSE**
- 3 BEGIN COVERING THE OPPOSITE COURSE**



Systems of marine signalling



Systems of marine signalling



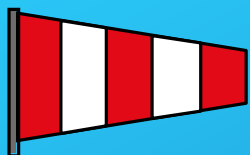


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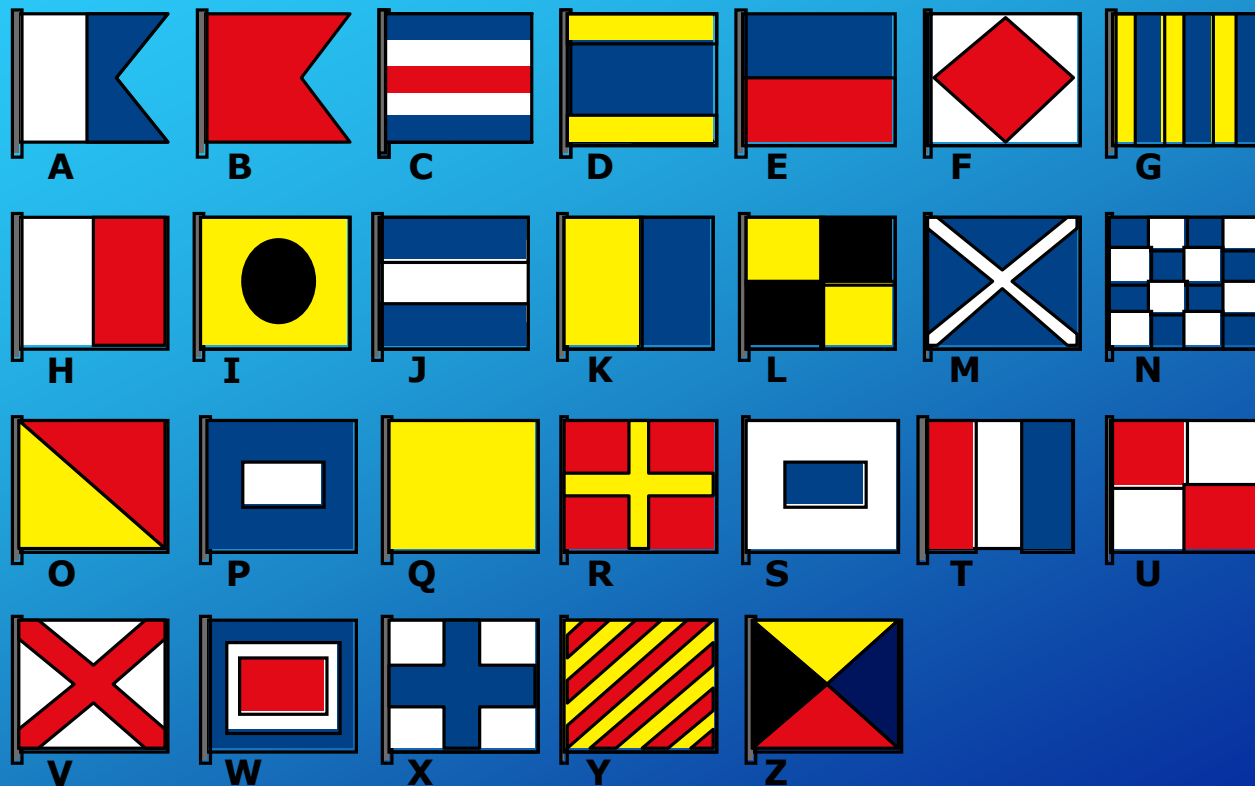


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Flags

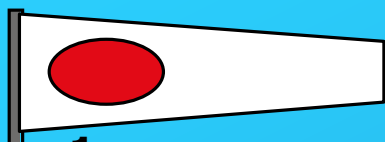


ANSWERING PENNANT

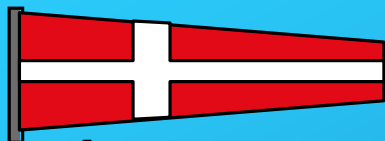


Flags

PENNELLI NUMERICI



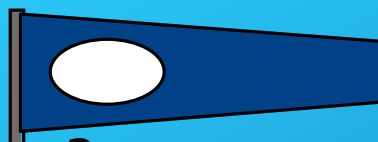
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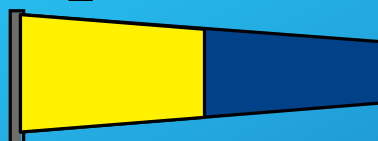
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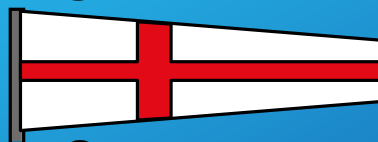
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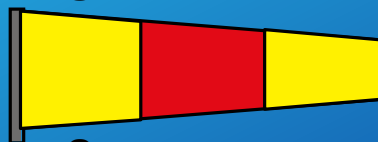
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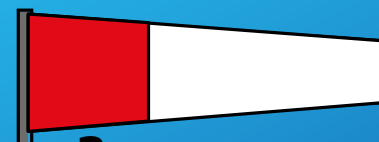


8



0

RIPETITRICI



3



6



9



PRIMA RIPETITRICE



SECONDA



TERZA

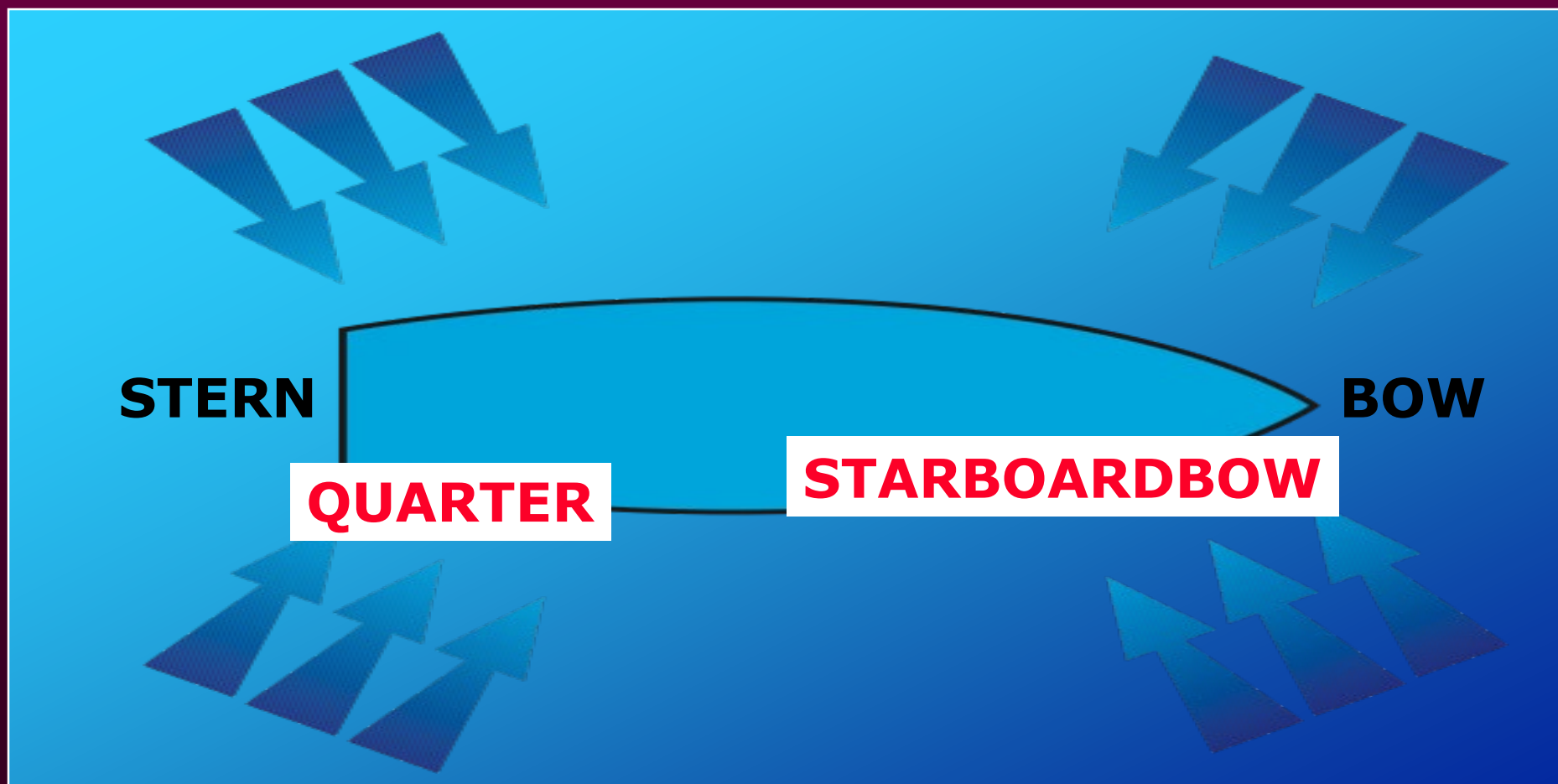


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Steering a boat





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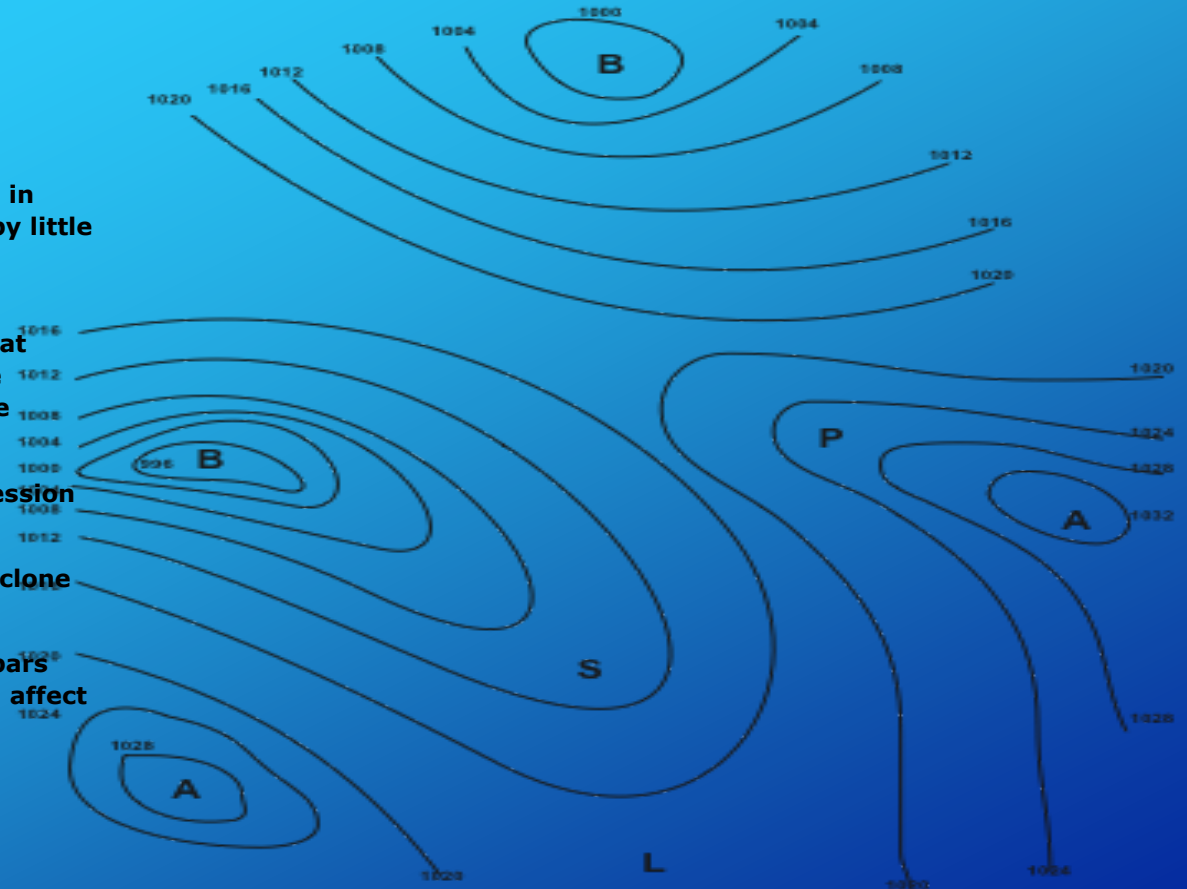
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Meteorology



Meteorology

L Levelled pressure area Complex of isobars that are at some distance among them which affect a large area where pressure is uniform





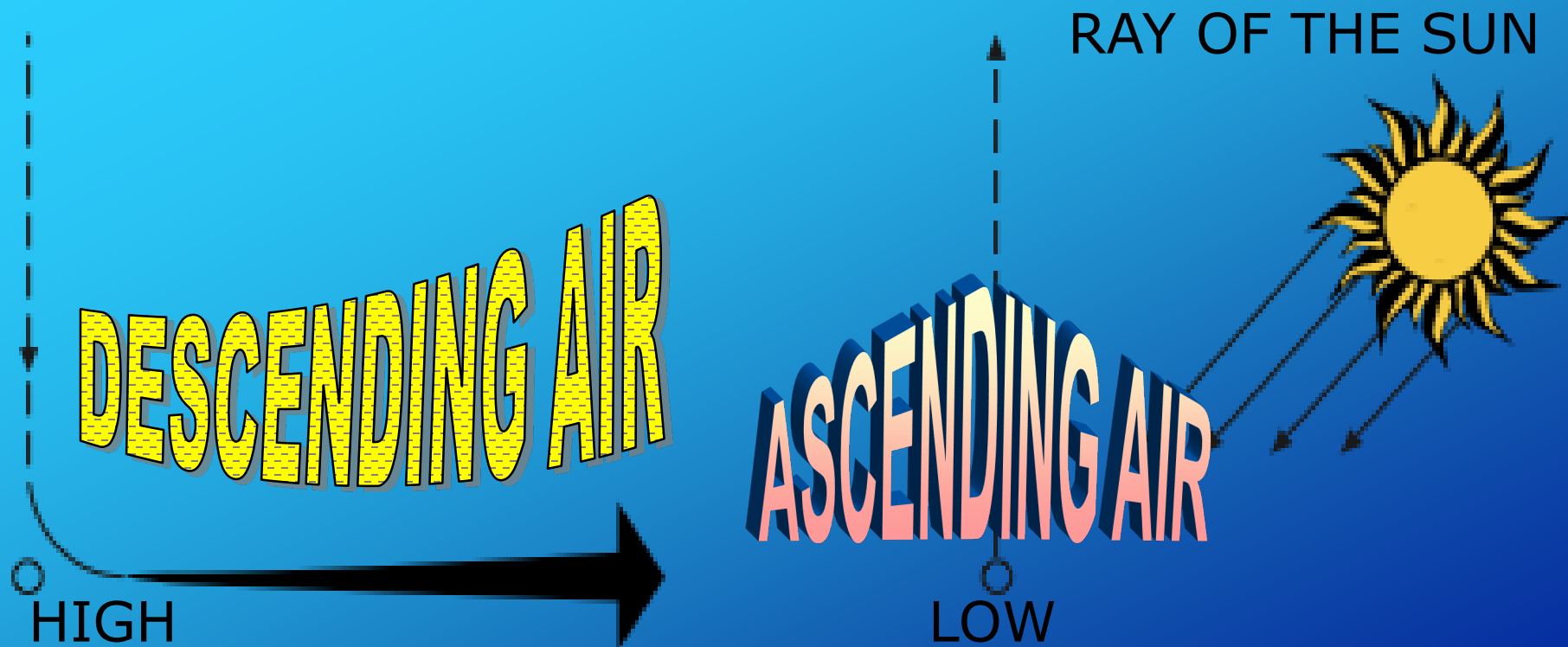
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Meteorology

The wind



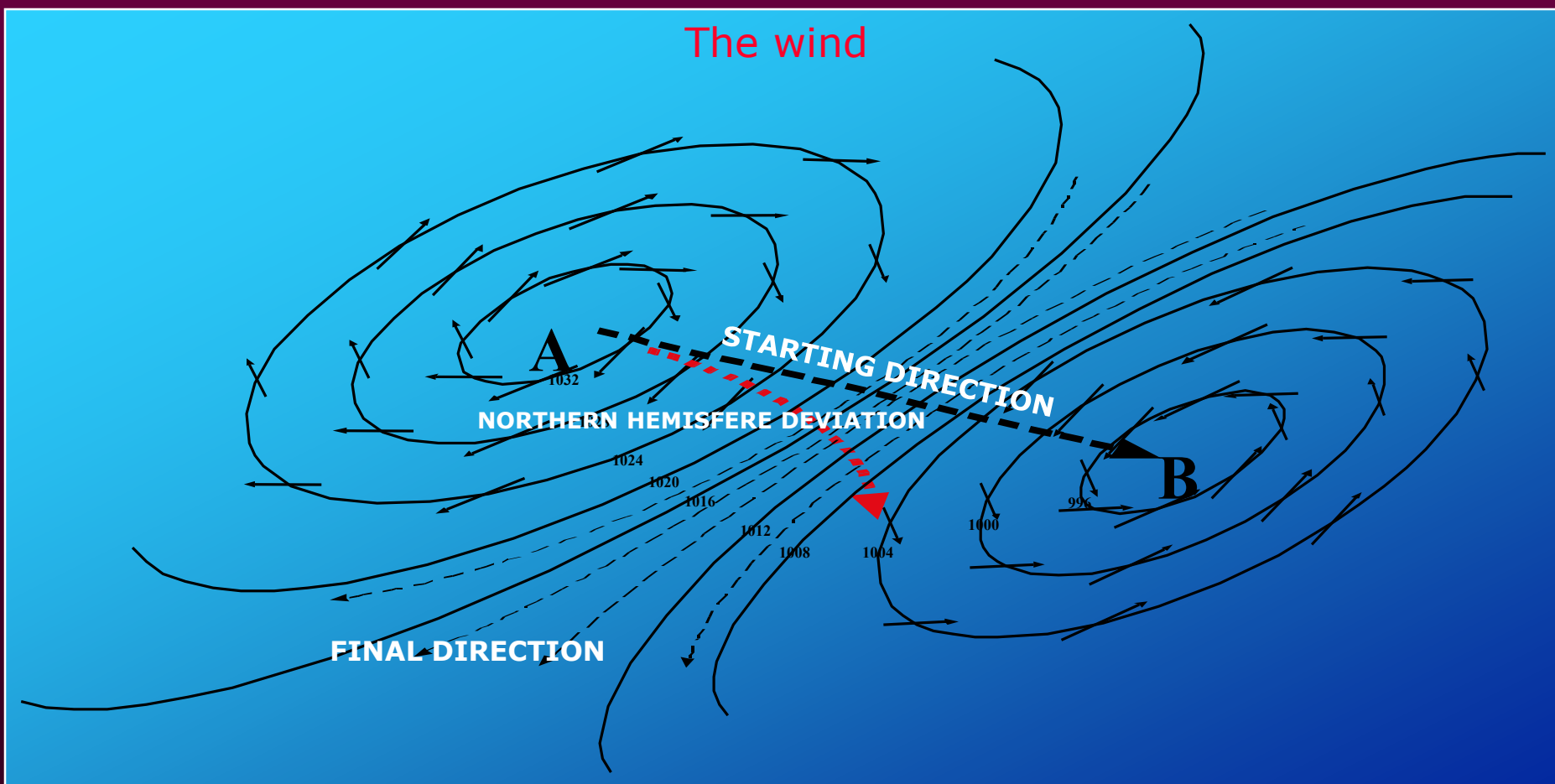


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Meteorology



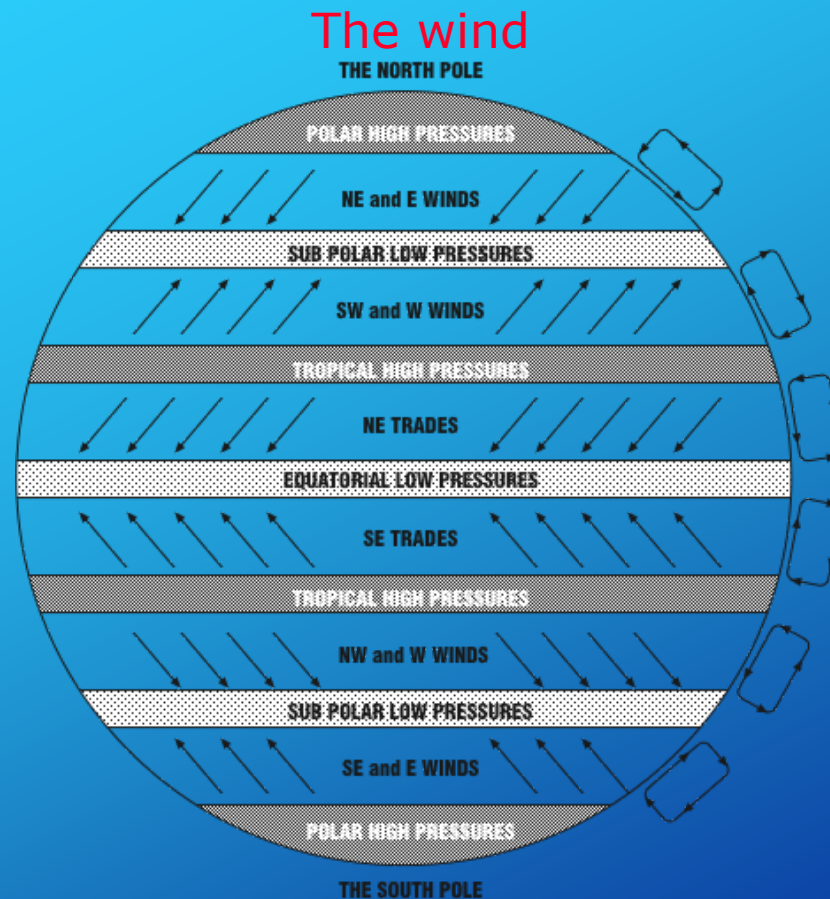


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Meteorology





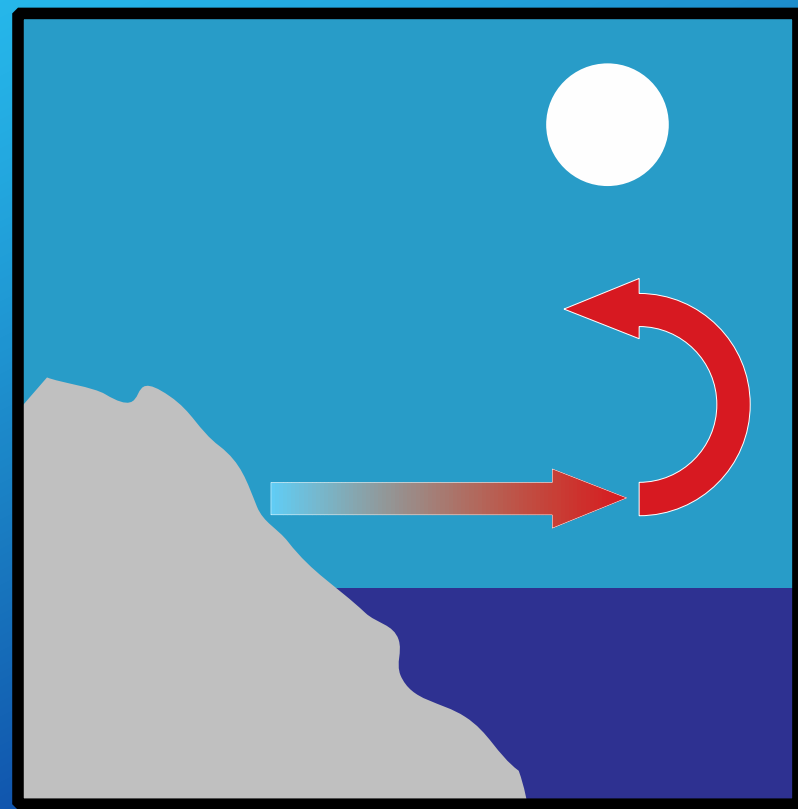
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Meteorology

The breeze





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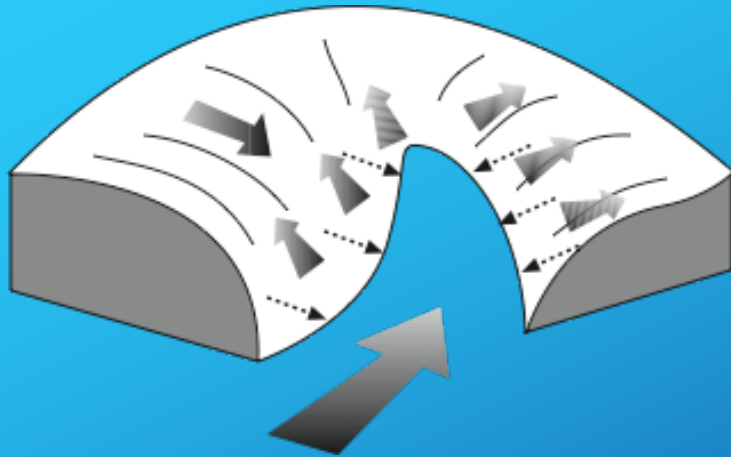
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Meteorology



Meteorology

Atmospheric disturbances



STATIONARY FRONT
if it does not move



WARM FRONT
if warm air advances driving cold air



COLD FRONT
if cold air advances driving warm air



OCCLUDED FRONT
when a cold front is superimposed upon a warm front because the warm front is less fast



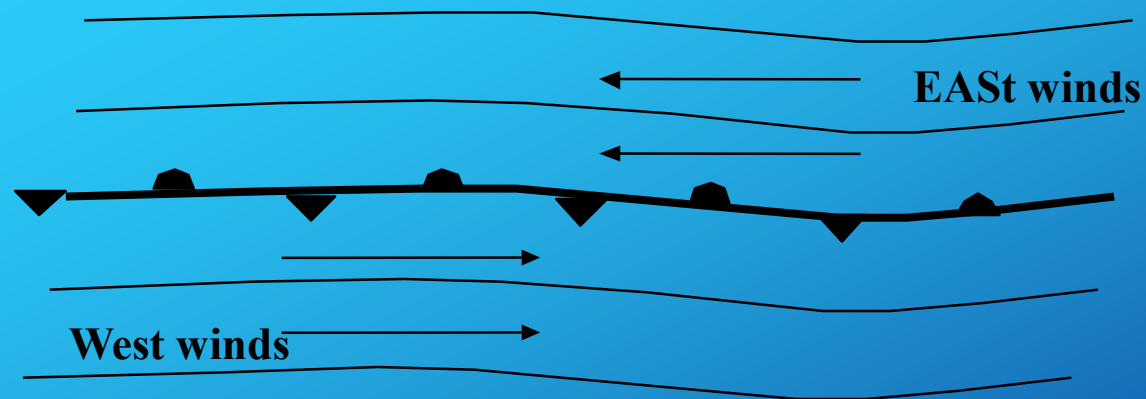
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Meteorology

Atmospheric disturbances



STATIONARY FRONT
Parallel to isobars



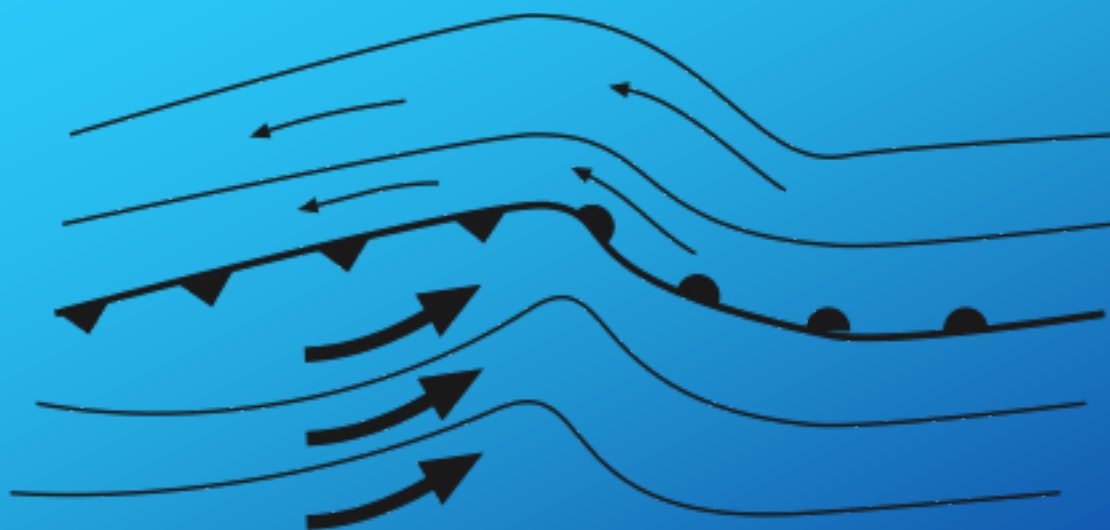
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Meteorology

Atmospheric disturbances



FIRST STAGE



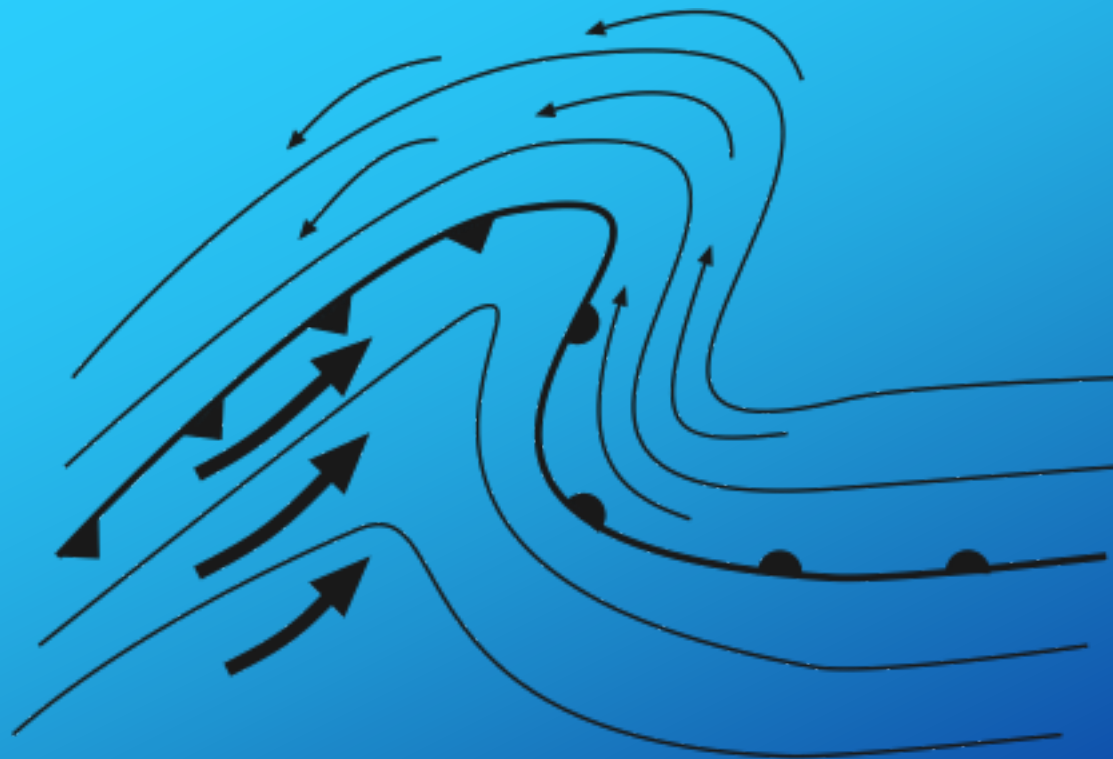
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Meteorology

Atmospheric disturbances



ADVANCED STAGE



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Meteorology

Atmospheric disturbances



DEPRESSION



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Meteorology

Atmospheric disturbances



TROUGH



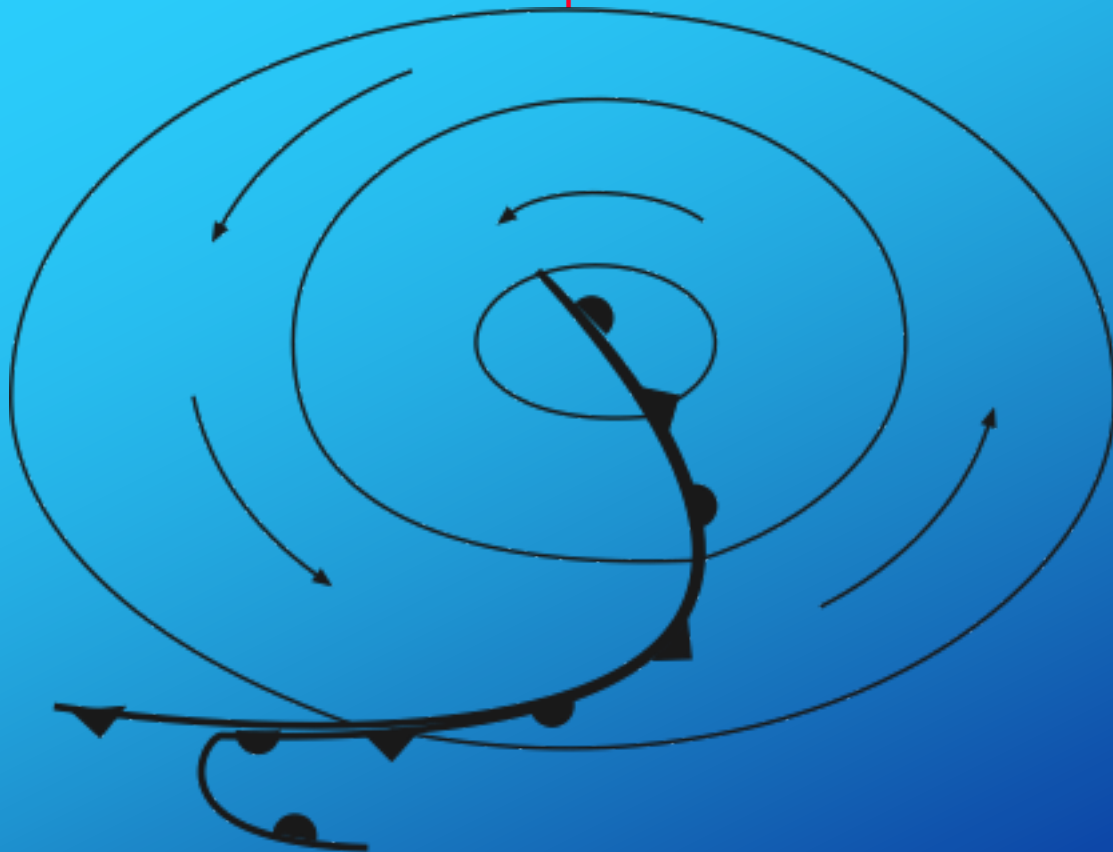
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Meteorology

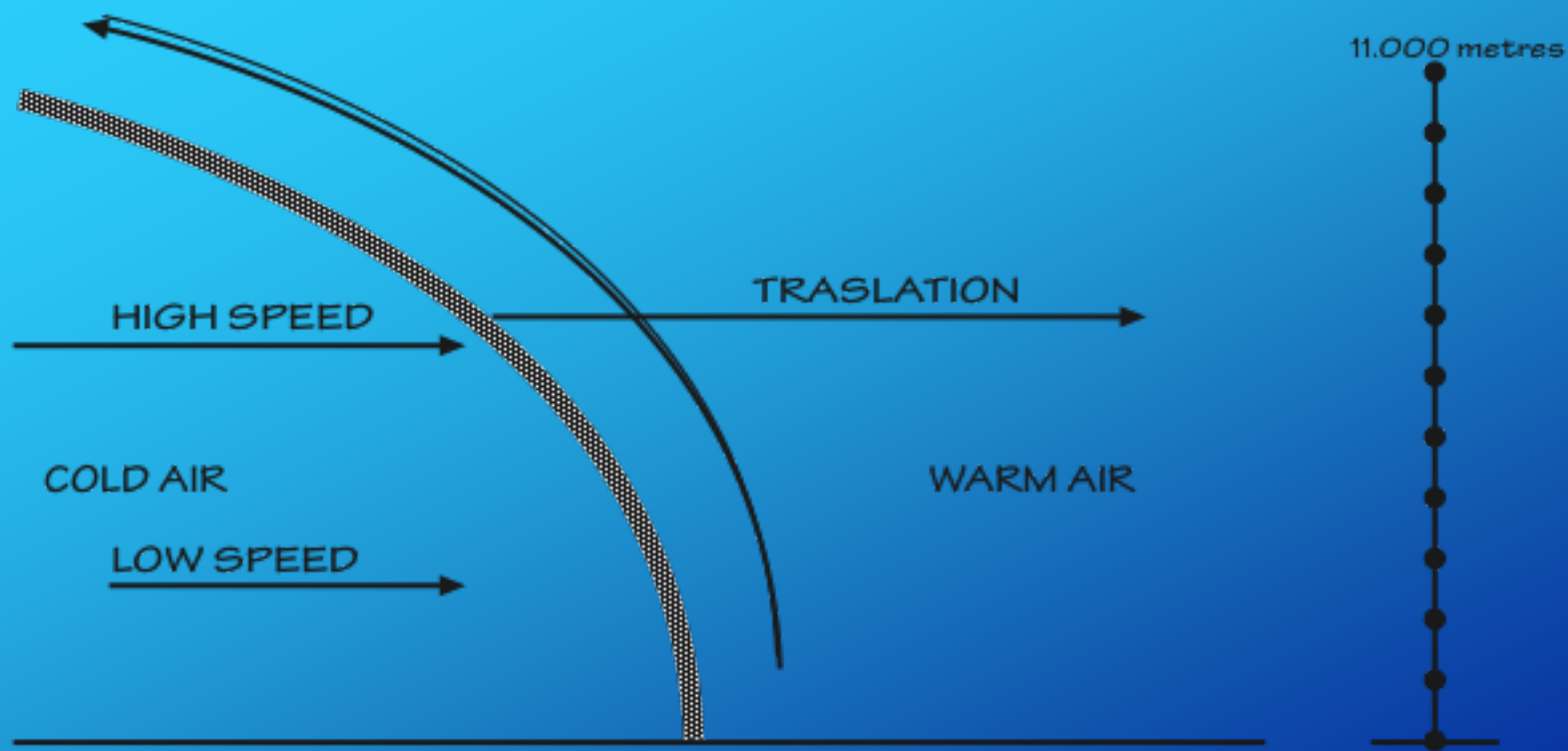
Atmospheric disturbances



OCCLUSION

Meteorology

Depressions and clouds





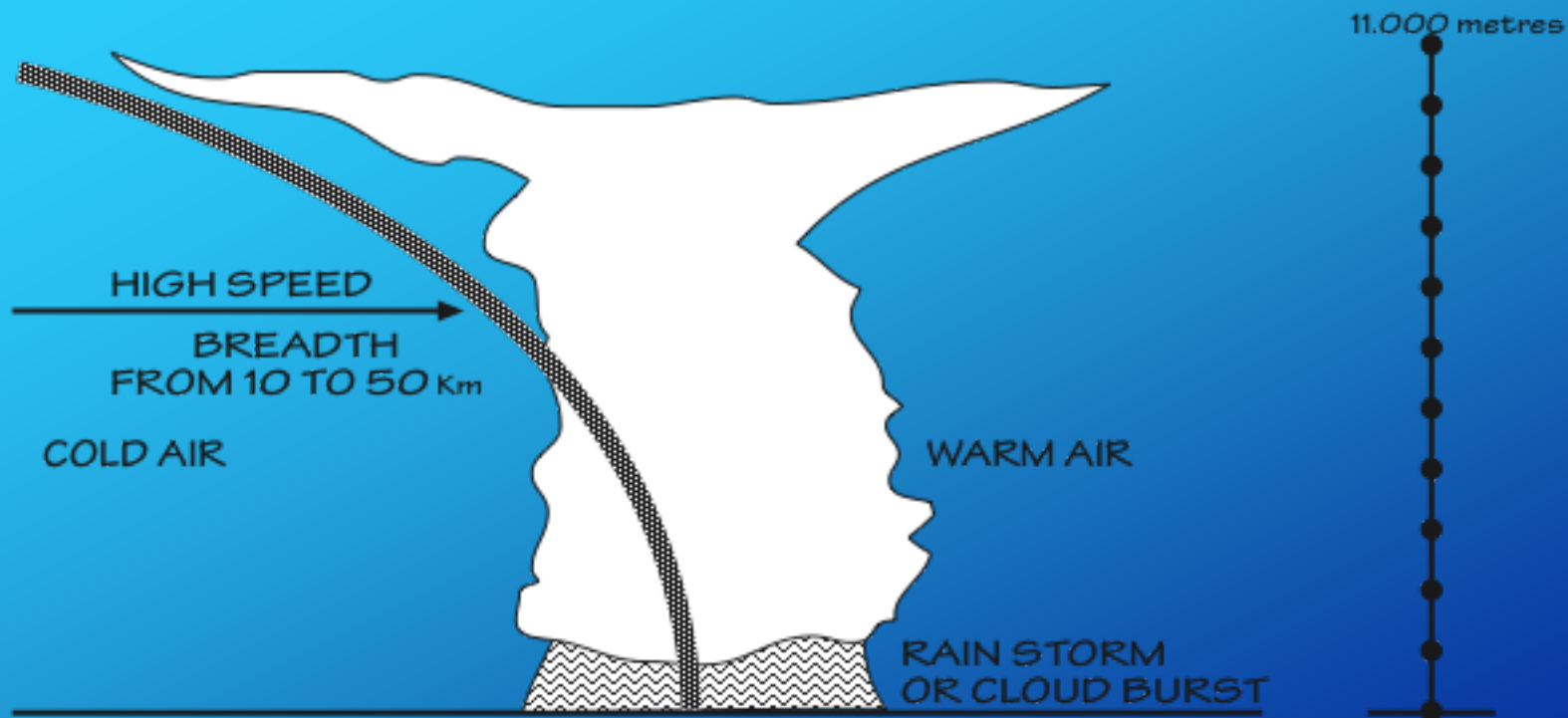
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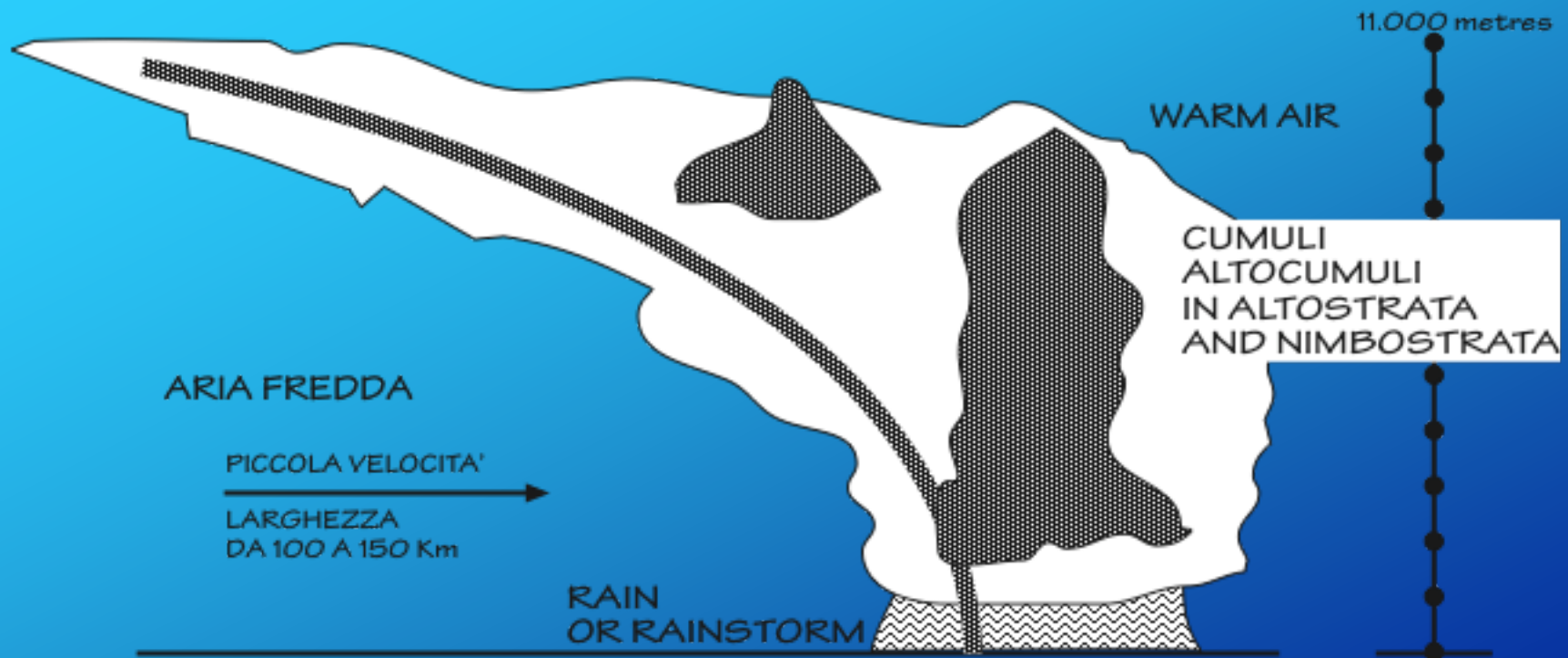
Meteorology

Depressions and clouds



Meteorology

Depressions and clouds





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Meteorology

Wind force

Wind velocity Km/h	BEAUTORT DEGREE AND EFFECTS OBSERVED OFFSHORE	Name
1	0 Smooth sea	Calm
1-5	1 Light ripples form but without foam	Ligth air (breath of wind)
6-11	2 Short and visible waves with glassy crests that do not break	Light breeze
12-28	3 Small waves with glassy foam in which the crest begins breaking	Gentle breeze
29-38	4 Moderate waves lengthened in shape	Moderate wind
39-49	5 Waves with crests of white foam and sea sprays form	Fresh breeze (fresh wind)
50-51	6 Waves with white foam that break facing the direction of wind; tha sea swells	Strong breeze
52-74	7 Very lengthened waves, medium in height, sea sprays begin coming off from crests of waves; visible foam facing the direction of the wind	Near gale
75-88	8 Big waves whose crests begin tottering and breaking with foam and strong sprays that shoul reduce visibility	Gale
89-102	9 Very big waves with long crests and very large agglomerates of foam facing the direction of the wind; very strong breakers and reduced visibility	Strong gale
103-117	10 Very high waves, sea covered with foam facing the direction of wind; reduced visibility	Storm
118 >	11-12 White sea, air full of sea sprays and foam, very reduced visibility	Hurricane



Lesson I



World Underwater Federation

Meteorology

Wind force

SCALA BEAUFORT	FRANCESE	INGLESE	SPAGNOLO
0	Calme	Calm	Calma
1	Très légère brise	Light air	Ventolina
2	Légère brise	Light breeze	Brisa muy débil
3	Petit brise	Gentle breeze	Flojo, Brisa débil
4	Jolle brise	Moderate breeze	Brisa moderata
5	Bonne brise	Fresh breeze	Brisa fresca
6	Vent frais	Strong breeze	Brisa fuerte
7	Grand frais	Near gale	Viento fuerte
8	Coup de vent	Gale	Viento duro
9	Fort coup de vent	Strong gale	Viento muy duro
10	Tempête	Storm	Temporal
11	Violent tempête	Violent storm	Burrasca
12	Ouragan	Hurricane	Huracan



Lesson I



Confederazione Mondiale Attività Subacquee





Lesson II



World Underwater Federation

Lesson 2



Lesson II



World Underwater Federation



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Lesson II



World Underwater Federation

WLS Water Life Support



Lesson II



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Water Life Support

WLS KEYWORDS

Emergency

Extraordinary and unexpected situation or dangerous circumstance which arises suddenly and which requires a quick action

Safety

Condition or state of being safe from harm or danger

Help/Rescue

Actions to get someone out of an unpleasant or dangerous situation

Danger

Combination of circumstances or situations from which a damage could come from.



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Water Life Support

SPECIFIC PREPARATION

CALM AND SELFCONTROL

QUICKNESS IN INTERVENING

ABILITY IN OBSERVING

INTUITION



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Water Life Support

RECOGNITION OF THE PROBLEM

"The diver in danger"

is a person, in our case is a diver

that is in a real or hypothetical dangerous situation



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Water Life Support

RECOGNITION OF THE PROBLEM

- Facing a danger "the diver in danger" can react according to his experience, gravity of situation or his nature in the following ways:
- rational and aware of the dangerous situation,
 - unconscious and without breathing activity,
 - passive and immovable,
 - panic stricken



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Water Life Support

SITUATION OF EMRGENCY

CAUSE OF ACCIDENT

STATE OF THE DIVER IN DANGER

RESCUE MANOEUVRE



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Water Life Support

SITUATION OF EMRGENCY

- LOST DIVER
- REGULATOR FREE FLOW
- REGULATOR DOES NOT DELIVER AIR
 - AIR IS DISCHARGED FROM B.C.D.
 - B.C.D. is overfilled
- WEIGHT BELT RELEASES
- DRY SUIT PROBLEM
- LOSS OF MASK



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Water Life Support

SITUATION OF EMRGENCY

- HYPOTHERMIA
- HYPERTERMIA
- BREATHLESSNESS
- HYPERVENTILATION
- CRAMPS



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Lesson III



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Lesson 3



Lesson III



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Rescue procedures



Lesson III



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Water Life Support

CARRYING THE DIVER IN DANGER

CHECK ON THE CONSCIOUSNESS OF THE DIVER IN DANGER

Reached the surface it is better to check on the consciousness of the diver in danger asking him some simple questions, shaking him and looking at him in the eyes, if he reacts well and he is self sufficient ask his help to reach the boat or the land , if he is unconscious release his weight belt



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Water Life Support

CARRYING THE DIVER IN DANGER

CHECK ON
THE CONSCIOUSNESS
OF THE DIVER IN DANGER





Lesson III



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Water Life Support **CARRYING THE DIVER IN DANGER**

ASKING FOR ASSISTENCE

After checking on the consciousness of the diver in danger it needs to ask for assistance: with proper aid signals attract attention of the boat so that someone can help you



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Water Life Support

CARRYING THE DIVER IN DANGER

CHECK ON
THE CONSCIOUSNESS
OF THE DIVER IN DANGER

ASKING FOR ASSISTENCE

CHECK ON
RESPIRATORY ACTIVITY

MOUTH TO MOUTH
RESUSCITATION IN MOTION





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Water Life Support CARRYING THE DIVER IN DANGER

CHECK ON RESPIRATORY ACTIVITY

While you are waiting for help, if the diver is unconscious check on his respiratory activity through the following assessments:

- Observe if there is expansion of his chest or his abdomen*
- Listen to if there are sounds and noises coming from breathing*
- Listen to the expired air from nose and mouth*

These operations are not easy, because of the uncomfortable situation and the state of anxiety. There are also other elements that can help to determine the absence of breathing:

The skin of the face is very flushed, cyanotic, because blood lacking in oxygen is circulating through the body

Lips and eyes will be swollen and congested



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Water Life Support

CARRYING THE DIVER IN DANGER

CHECK ON
THE CONSCIOUSNESS
OF THE DIVER IN DANGER

ASKING FOR ASSISTENCE

CHECK ON
RESPIRATORY ACTIVITY

MOUTH TO MOUTH
RESUSCITATION IN
MOTION





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Water Life Support

CARRYING THE DIVER IN DANGER

MOUTH TO MOUTH RESUSCITATION IN MOTION

If there is not respiratory activity, considering that it is very difficult that there is a heart failure instantly in these type of accidents, it needs to start quickly the artificial respiration "A.R." on the surface before and during the carrying of the diver in danger to the boat:

Inflate the diver's B.C.D. so as to hold him without hampering the movements of the chest

If there is another diver, undress the diver in danger, the wet suit can maintain a buoyancy without B.C.D. , besides it is easier to make rescue operations without equipment

Put the palm of a hand on the forehead and block the nose with forefinger and inch, put the other hand under the head to sustain the buoyancy of the head and consequently to keep airways out from the water, in the dry "A.R." the hand is on the chin because it is not indispensable to sustain the head

Now levering with hands in above mentioned position, the mouth emerges from the water and tends to open naturally, now some mouth-mouth insufflations start, one every 5 seconds, loosening the nose when the rescuer makes the inhalation

It is difficult to mark the rhythm of insufflations because we are in the water and we are carrying the diver in danger towards the boat , the effort will impede us either the artificial respiration and the carrying. We continue the "A.R." till the diver in danger begins breathing for example he coughs or breathes naturally, but if the diver in danger does not breathe we will carry him to the boat or to the beach where we will make the BLS complete

Water Life Support

CARRYING THE DIVER IN DANGER



MOUTH TO MOUTH
RESUSCITATION IN
MOTION





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Water Life Support

CARRYING THE DIVER IN DANGER TO THE SURFACE

CARRYING THE CONSCIOUS BUT NOT SELF SUFFICIENT DIVER IN DANGER

Without undressing him, we will grab him by tank valve and we will carry him on supine position while we will take fish-bone position looking at aid point, boat or land. We will sometimes stop and speak to the diver to know his state

CARRYING THE UNCONSCIOUS DIVER IN DANGER BUT WITH BREATHING ACTIVITY

In this case it is better to undress him so that his carrying is faster without equipment. As it needs to have the maximum contact with the diver in danger, the rescuer will put the diver on his side:

The rescuer puts himself fish-bone position under the diver in danger and grabs the diver with the hand passing above his shoulder and getting a grip under the armpit of the opposite arm. During this carrying the rescuer removes the mask to the diver in danger only if the sea is calm or if the diver has some breathing problems for which it needs that his nose is free

CARRYING THE UNCONSCIOUS DIVER IN DANGER BUT WITHOUT BREATHING ACTIVITY

This type of carrying will be difficult and tiring because in addition to carrying we must practice the moth-mouth resuscitation. the position is similar to the previous carrying:

From the fish-bone position we will pass our arm from up to down under the armpit of the diver in danger and we will put the hand on his nape, while we will block his nose with the other hand and will practice the mouth-mouth resuscitation;

The arm which passes under the armpit provides us a firm grip so as to carry and practice the artificial resuscitation for a long time



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Water Life Support

CARRYING THE DIVER IN DANGER

CONSCIOUS
BUT NOT SELF SUFFICIENT

UNCONSCIOUS
BUT WITH BREATHING ACTIVITY

UNCONSCIOUS
BUT WITHOUT BREATHING ACTIVITY





Lesson III



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Water Life Support

CARRYING THE DIVER IN DANGER

CONSCIOUS
BUT NOT SELF SUFFICIENT

UNCONSCIOUS
BUT WITH BREATHING ACTIVITY

UNCONSCIOUS
BUT WITHOUT BREATHING ACTIVITY





Lesson III



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Water Life Support

CARRYING THE DIVER IN DANGER

CONSCIOUS
BUT NOT SELF SUFFICIENT

UNCONSCIOUS
BUT WITH BREATHING ACTIVITY

UNCONSCIOUS
BUT WITHOUT BREATHING ACTIVITY





Lesson III



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Water Life Support

HOISTING THE DIVER IN DANGER

HOISTING THE DIVER IN DANGER ON THE BOAT
THE DIVER IS IN CONFUSIONAL STATE BUT HE IS CONSCIOUS

We will help him to undress of his equipment and then with the assistance of other divers that are aboard we will help him to go on by the boarding ladder

The rescuer that is in water behind the diver in danger must stay some distance from him so as to help the diver in danger if he falls to the water, but at the same time he must be careful that the diver in danger does not fall on him

Divers that are aboard help the diver in danger to go on the boat when he is falling the boarding ladder and if necessary they lie him down on an sheltered place from the cold or from the sun so that they are ready to check his state



Lesson III



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Water Life Support

HOISTING THE DIVER IN DANGER

THE DIVER IN DANGER IS UNCONSCIOUS BUT WITH BREATHING
ACTIVITY

If during the carrying we have not undressed him it needs to do it aboard

Being careful to maintain dry respiratory tracts we will take off the equipment to the diver in danger as weight belt was released previously

The rescuer with a hand grabs the boarding ladder or the lowest side of the boat, with the other arm supports the diver by the waist, at this point he turns the diver with the back toward the boarding ladder or the side of the boat

The rescuer passes the diver's arms to other divers that are aboard and while the rescuer pushes the diver in danger upwards the assistants pull him up so that the diver in danger does not hit or hurt during hoisting



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Water Life Support

HOISTING THE DIVER IN DANGER

THE DIVER IN DANGER
IS IN CONFUSIONAL
STATE BUT HE IS
CONSCIOUS

THE DIVER IN
DANGER
IS UNCONSCIOUS
STATE BUT WITH
BREATHING ACTIVI





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Water Life Support

HOISTING THE DIVER IN DANGER

HOISTING THE DIVER IN DANGER ON THE LAND

The diver in danger is carried to the land only if it is impossible to reach the boat and the shore is near or if the diving is not from the boat

The rescuer will look for the beach or an enough easy point to hoist the diver in danger without causing other problems, but if the dive site is in a rocky zone he will look for a rock that degrades towards the sea so as to make a slide to lie on the diver in danger.

In shallow water the rescuer will undress the diver in danger ,(only if it has not been made it during carrying) then he will block the head putting a hand near the nape and with the other hand put under the armpit he will take him out from the water and will lie him on the beach



Lesson III



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Water Life Support **SPECIFIC HOISTING**

THE RESCUER IS ALONE

Holding the boarding ladder the rescuer turns the diver in danger so that his back leans against the boarding ladder, he puts the diver's arms around to own neck and the rescuer supports him holding with his legs during the climb

**THIS PROCEDURE IS VERY DIFFICULT IF THE DIVER IN DANGER IS
MORE HEAVILY BUILT THAN THE RESCUE**



Lesson III



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Water Life Support

HOISTING THE DIVER IN DANGER

THE RESCUER IS ALONE





Lesson III



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Water Life Support **SPECIAL HOISTING**

THE BOAT IS AN INFLATABLE DINGHY

In this case as there is not a boarding ladder the diver in danger will be hoisted along the side of the inflatable dinghy

We will try to put the diver in danger from the back to the inflatable dinghy, holding him with a leg between his legs, , the assistants that are aboard will take his wrists and will pull him up on the side of the inflatable dinghy

**THIS PROCEDURE IS IMPOSSIBLE
IF THE RESCUER IS NOT HELPED BY ASSISTENS**



Lesson III



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Water Life Support **SPECIAL HOISTING**

THE BOAT HAS EQUIPPED WITH A STERN GANGPLANK AT SEA
LEVEL

We will hold the diver in danger with a leg between his legs and with our arms leaned against the the gang plank and under his armpit, we will bring his hand slowly and alternatively on the gangplank superimposing them, with a hand of ours we will block his hands and we will go up the gangplank levering on the other hand

Then we will turn the diver in danger holding it by the wrists so that he puts from the back to the gangplank and levering on the legs we will hoist him aboard

**THIS OPERATION WILL BE EASIER IF WE WILL BE HELPED BY
ASSISTENS ESPECIALLY DURING HOISTING WHEN THE
DIVER IN DANGER WILL BE VERY HEAVY**



Lesson III



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Water Life Support

HOISTING THE DIVER IN DANGER

THE BOAT HAS
EQUIPPED
WITH A STERN
GANGPLANK
AT SEA LEVEL





Lesson III



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Water Life Support **FIRST AID**

Once reached the boat, hoisted the diver in danger aboard, it is necessary to practice a procedure that gets in connection to BLS (basic life support) operations

Location : put the diver in danger in a dry and protected place and if necessary lie him down on a sheltered zone

Call for help from land: consider the need to call the FIRST AID from land to send the diver in danger to hospital considering where we are, holding a telephonic contact to communicate the diver's state

Monitoring: during the way back it is necessary to practice the BLS procedures starting from the check of consciousness and if necessary the artificial respiration



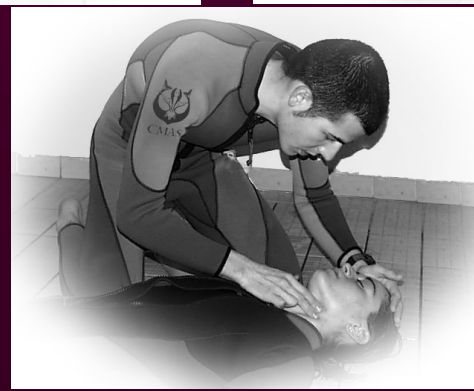
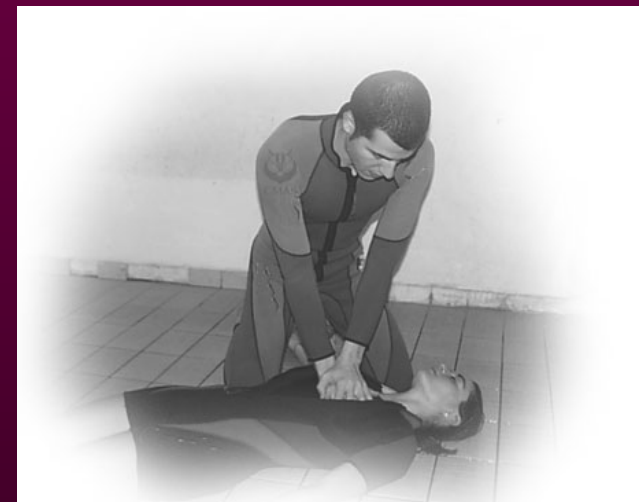
Lesson III



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Water Life Support

FIRST AID





Lesson III



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Search & Rescue



Lesson III

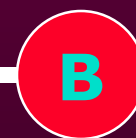


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Search & rescue

A GOOD RESCUE PLAN MUST:

START FROM A KNOWN POINT



END IN A SETTLED POINT

IT ENABLES TO DETERMINE THE PRESENCE
OR NOT OF THE RESCUE OBJECT
IN THE CONSIDERED AREA



Lesson III

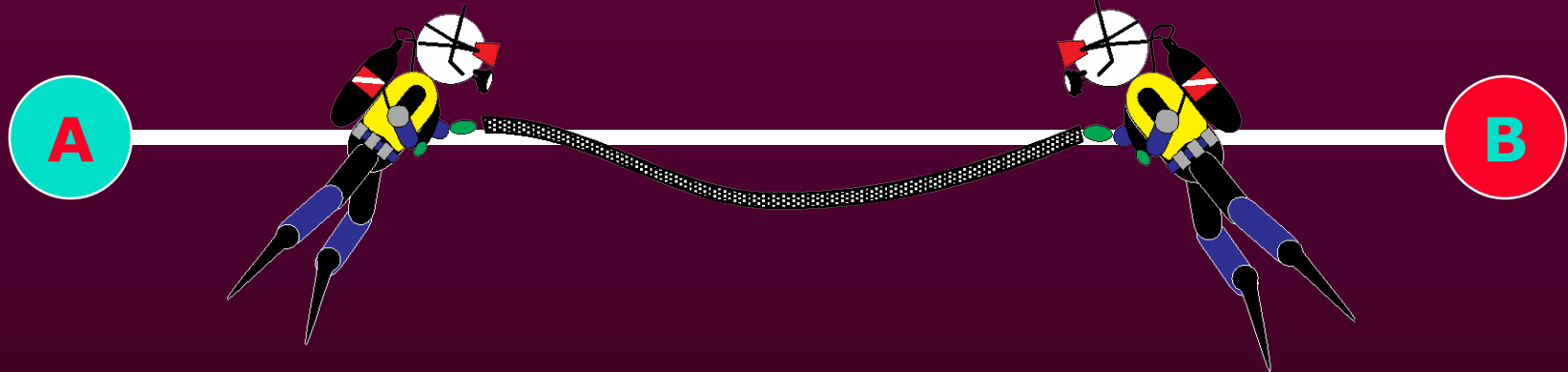


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Search & rescue

A GOOD RESCUE PLAN MUST:

USE A GOOD COMUNICATION SYSTEM



**AMONG DIVERS THAT ARE UNDERWATER
AND DIVERS THAT ARE ON THE SURFACE**



Lesson III



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Search & rescue

A GOOD RESCUE PLAN MUST:

USE THE BASIC EQUIPMENT IN CASE OF
SCARCE VISIBILITY TOO EITHER
FROM THE SHORE AND FROM THE BOAT





Lesson III



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Search & rescue

A GOOD RESCUE PLAN MUST:

ENABLE TO SIGNAL THE RECOVERY POINT EASILY





Lesson III

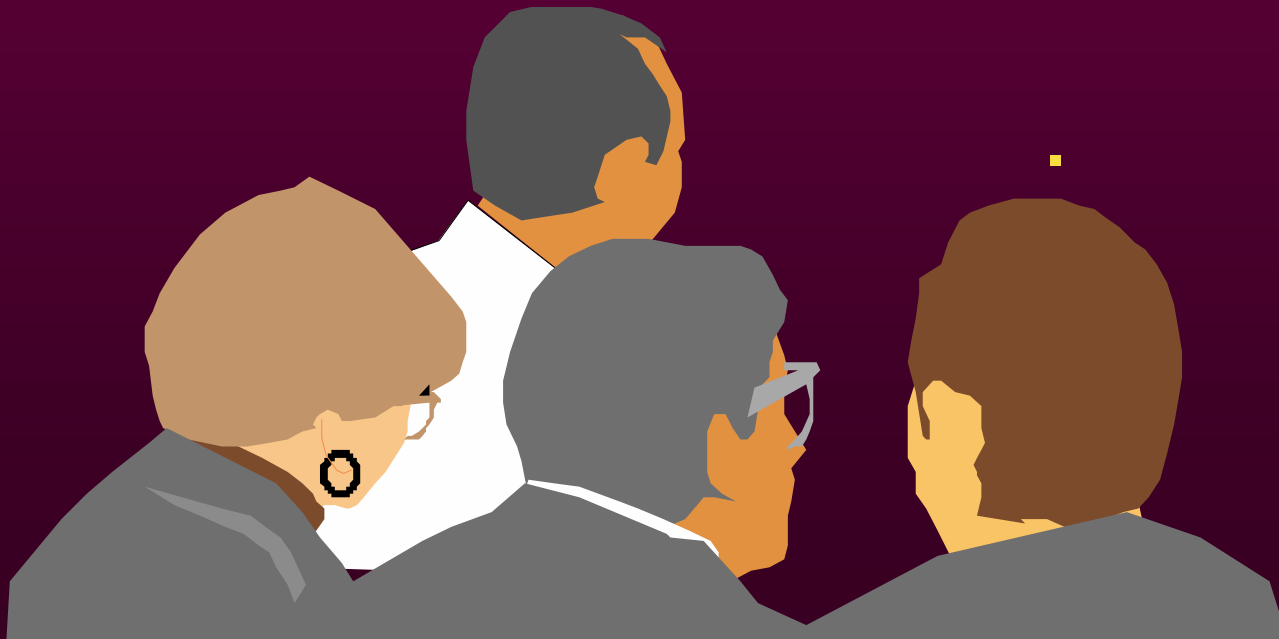


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Search & rescue

A GOOD RESCUE PLAN MUST:

**ENABLE PEOPLE THAT ARE NOT DIVERS
TO PARTICIPATE TO RESCUE OPERATIONS**





Lesson III



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Search & rescue

A GOOD RESCUE PLAN MUST:

**HAVE A DIVER AT SURFACE
THAT MUST BE READY FOR HELPING**





Lesson III

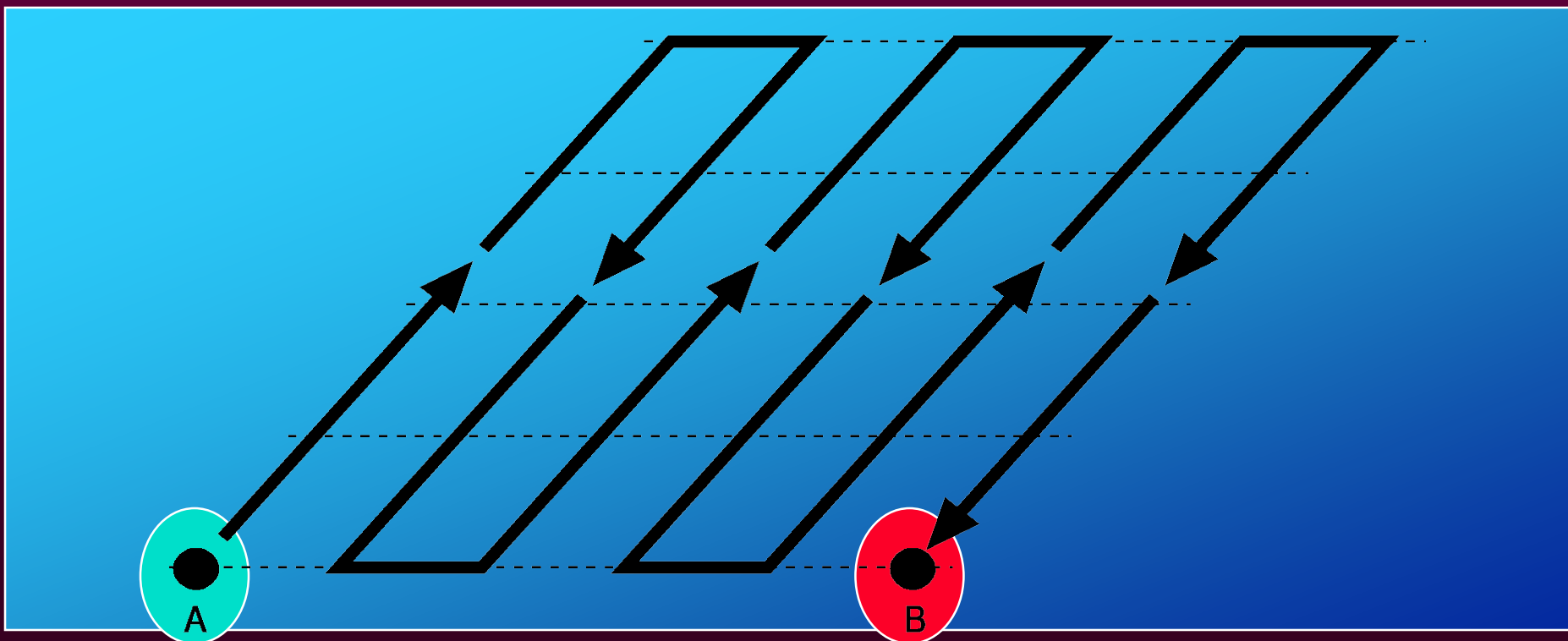


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Search & rescue

Search course

“U” COURSE





Lesson III

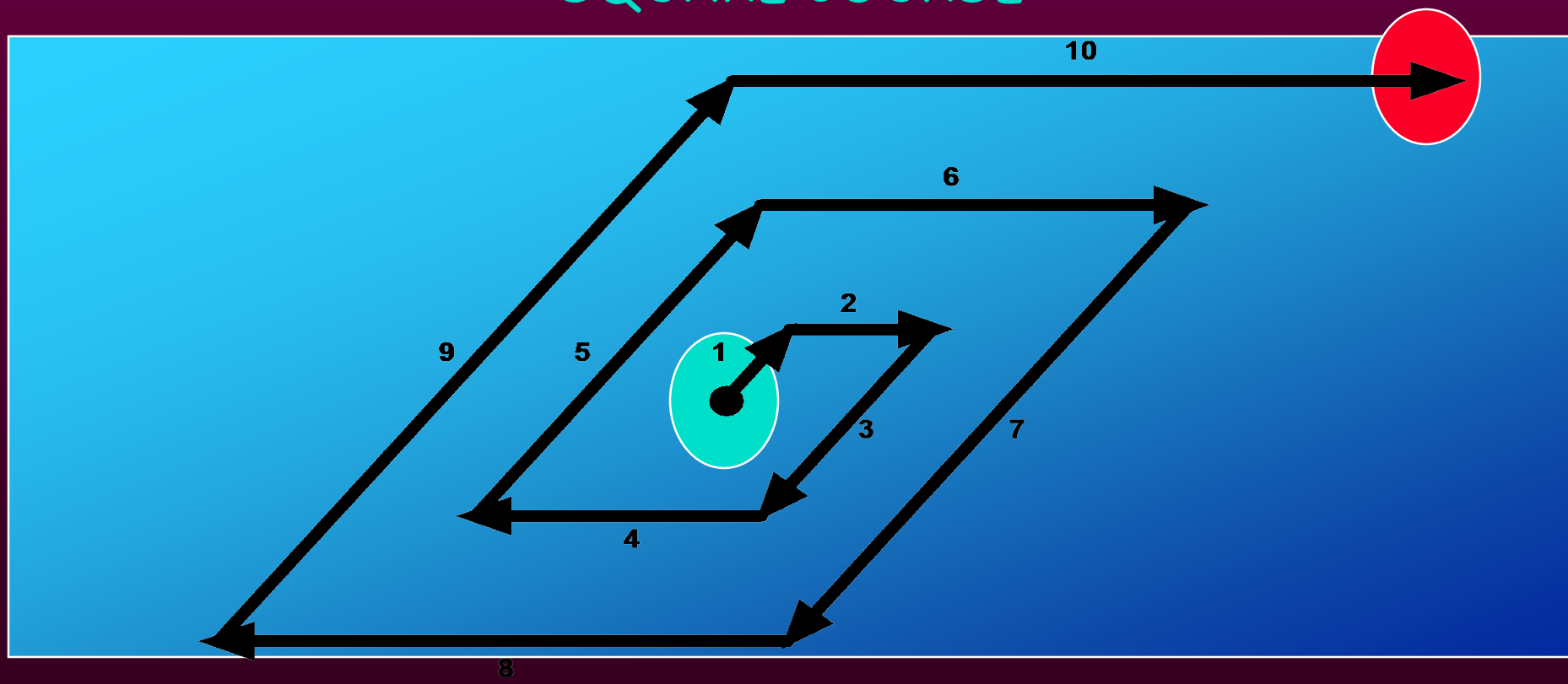


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Search & rescue

Search course

SQUARE COURSE





Lesson III

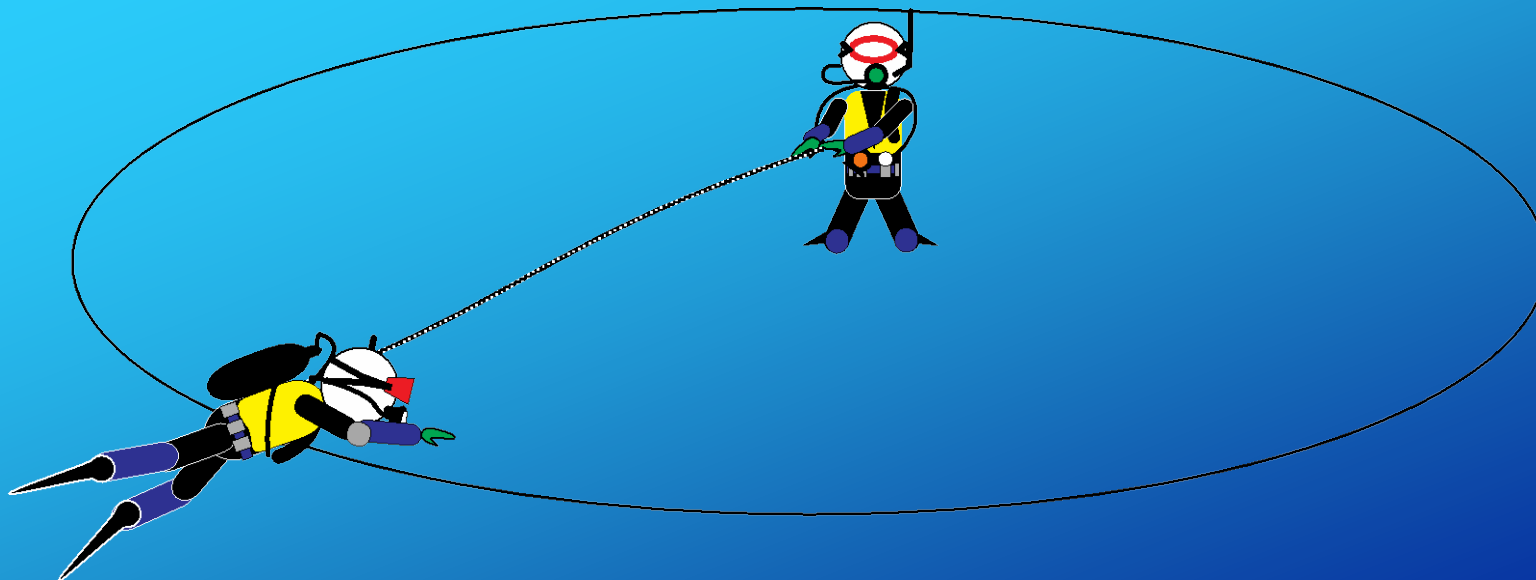


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Search & rescue

Search course

ROUND COURSE





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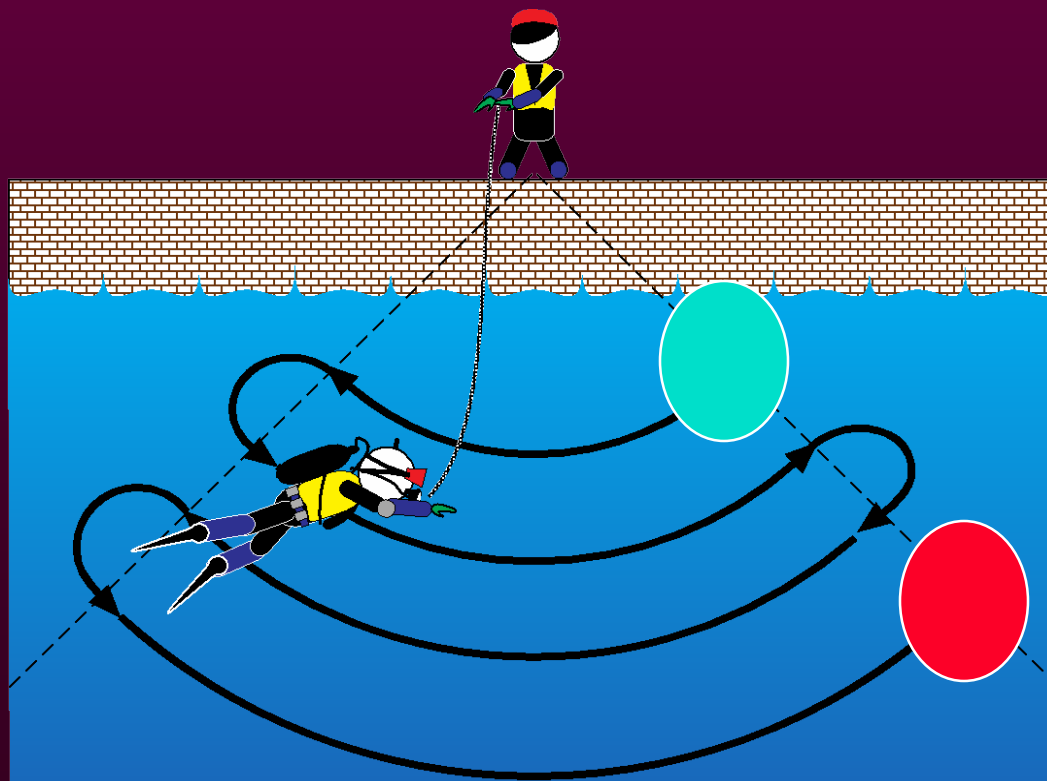


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Search & rescue

Search course

CONTROLLED COURSE FROM THE SURFACE





Lesson III



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Search & rescue RESCUE OF THE OBJECT





Lesson III



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Lesson IV



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Lesson 4



Lesson IV

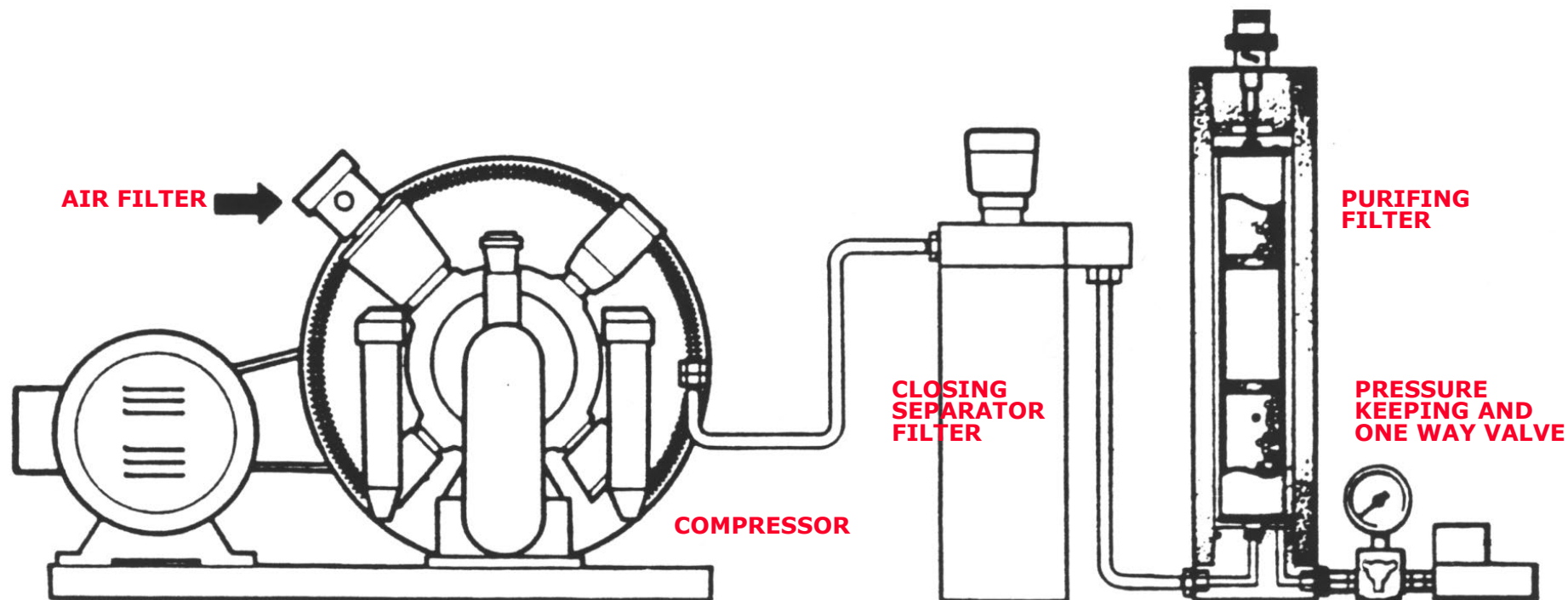


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Equipment

Equipment

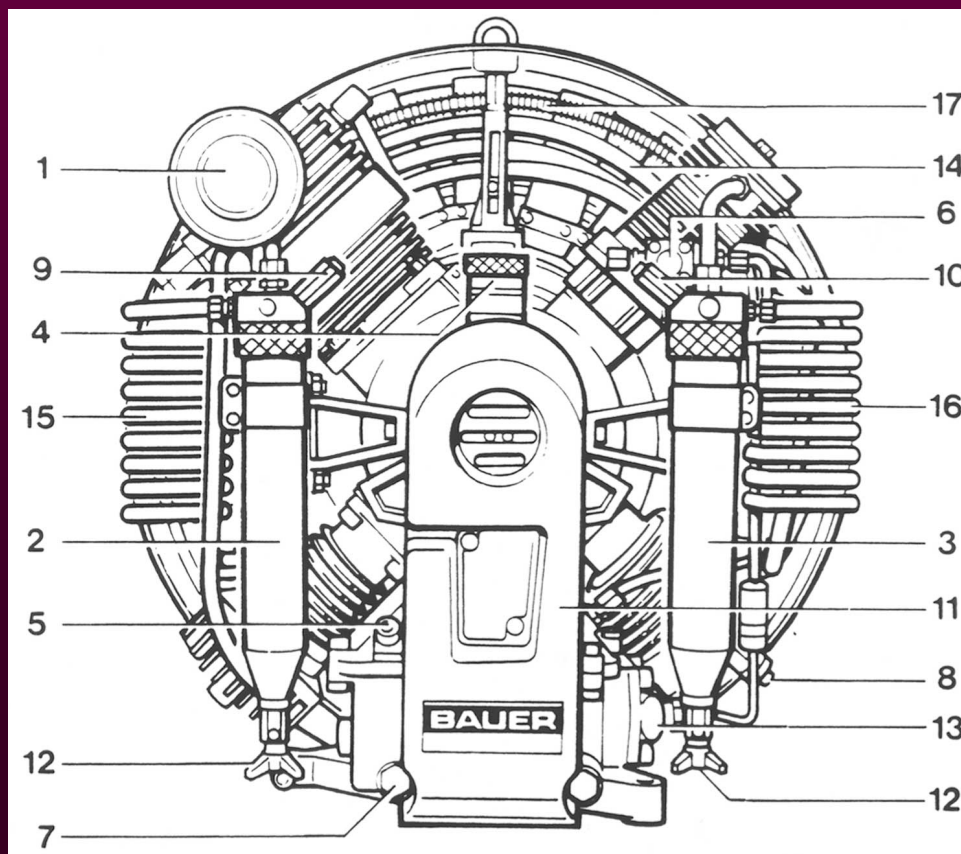
HIGH PRESSURE COMPRESSOR



Equipment

HIGH PRESSURE COMPRESSOR

1. Suction filter
2. 2 stage separator filter
3. 3 stage separator filter
4. Lubricate filling nozzle
5. Level check bar
6. Lubricate pressure adjustment valve
7. Lubricate drainage cap
8. 1/2 stage safety valve

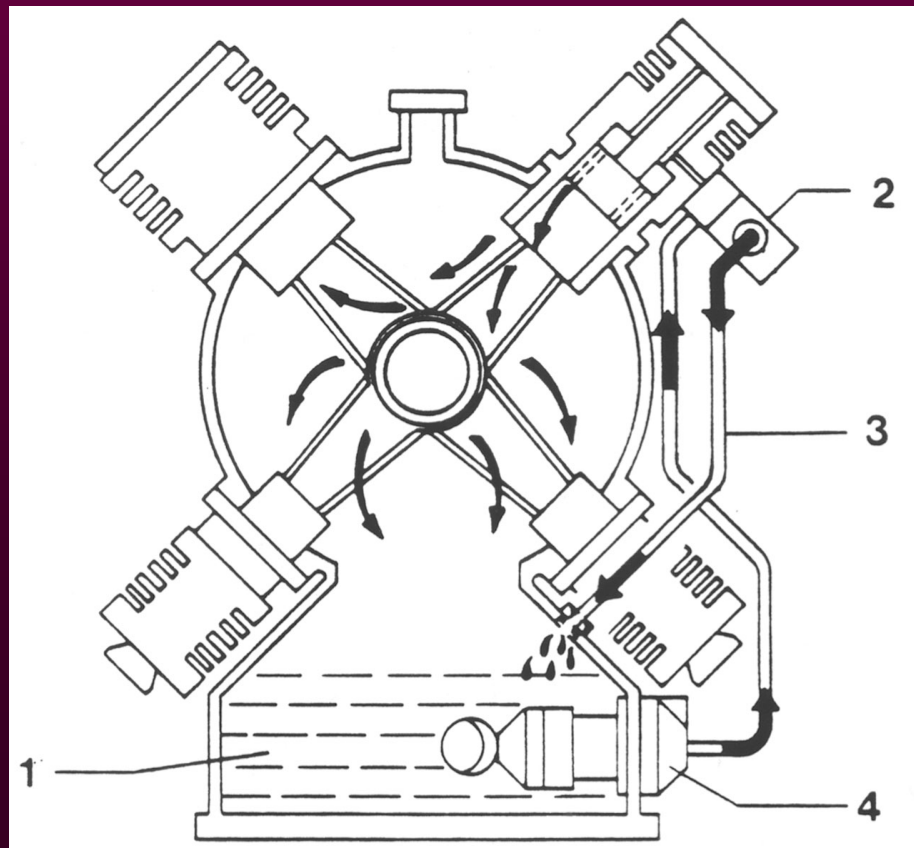


9. 2/3 stage safety valve
10. 3/4 stage safety valve
11. Protection belt
12. Condensation drainage valve
13. Oil pump
14. 1/2 inter-cooler
15. 2/3 inter-cooler
16. 3/4 inter-cooler
17. Final cooling circuit

Equipment

HIGH PRESSURE COMPRESSOR

1.
Cup
2.
Pressure regulator



3.
Return circuit
4.
Injection pump



Lesson IV

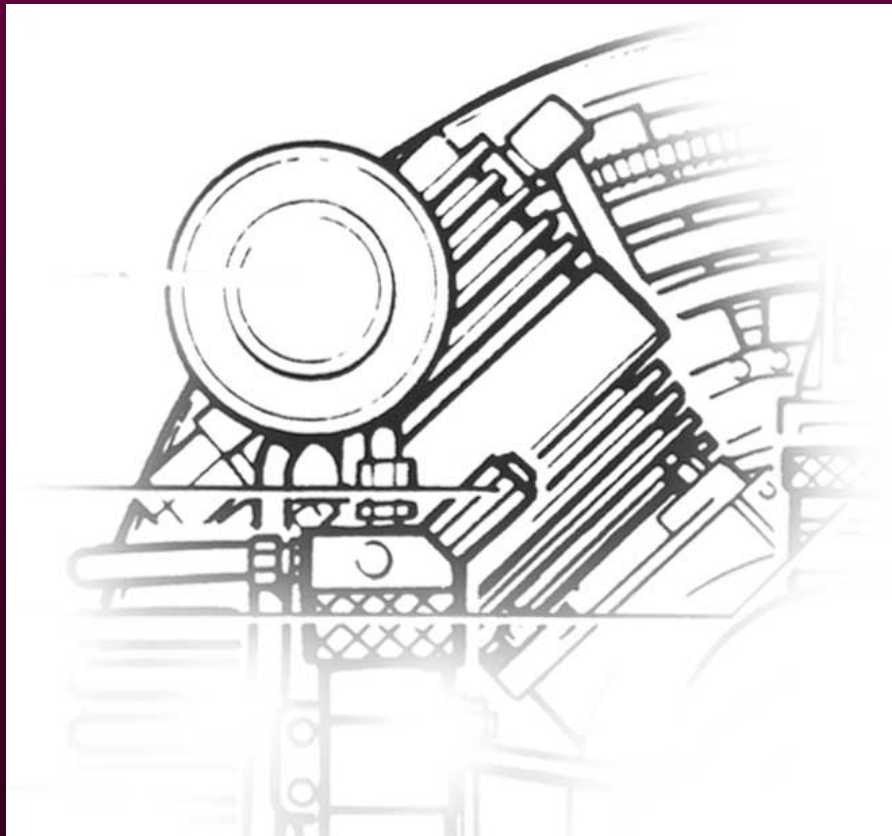


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Equipment

HIGH PRESSURE COMPRESSOR

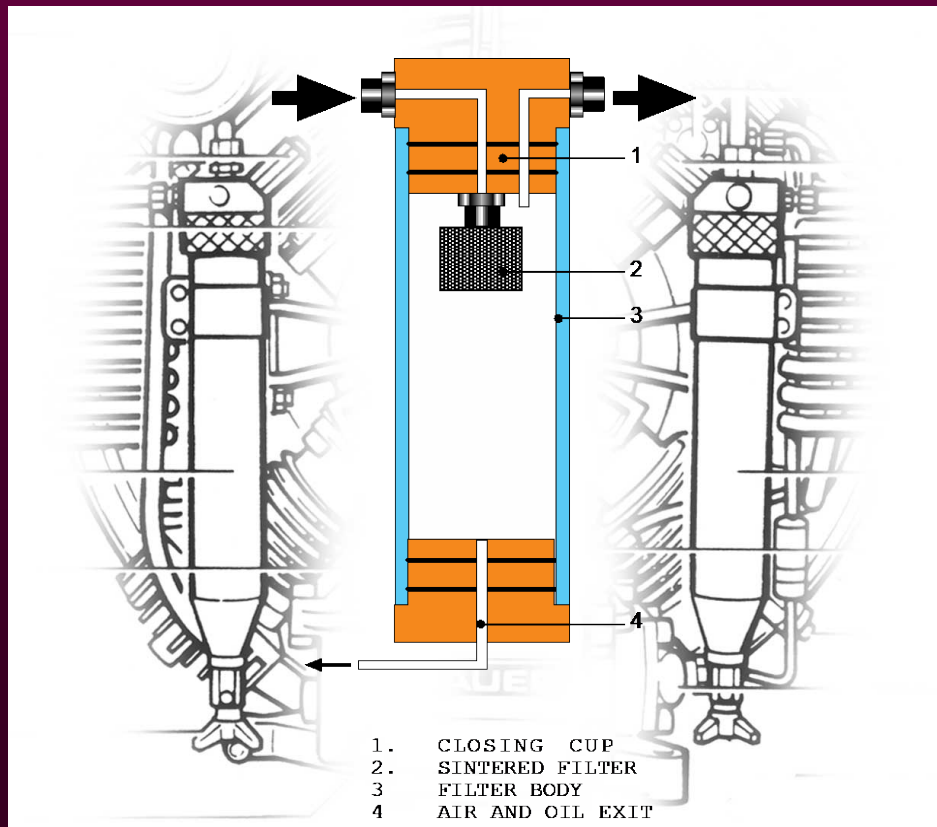
PURIFYING
FILTER



Equipment

HIGH PRESSURE COMPRESSOR

SEPARATOR FILTERS

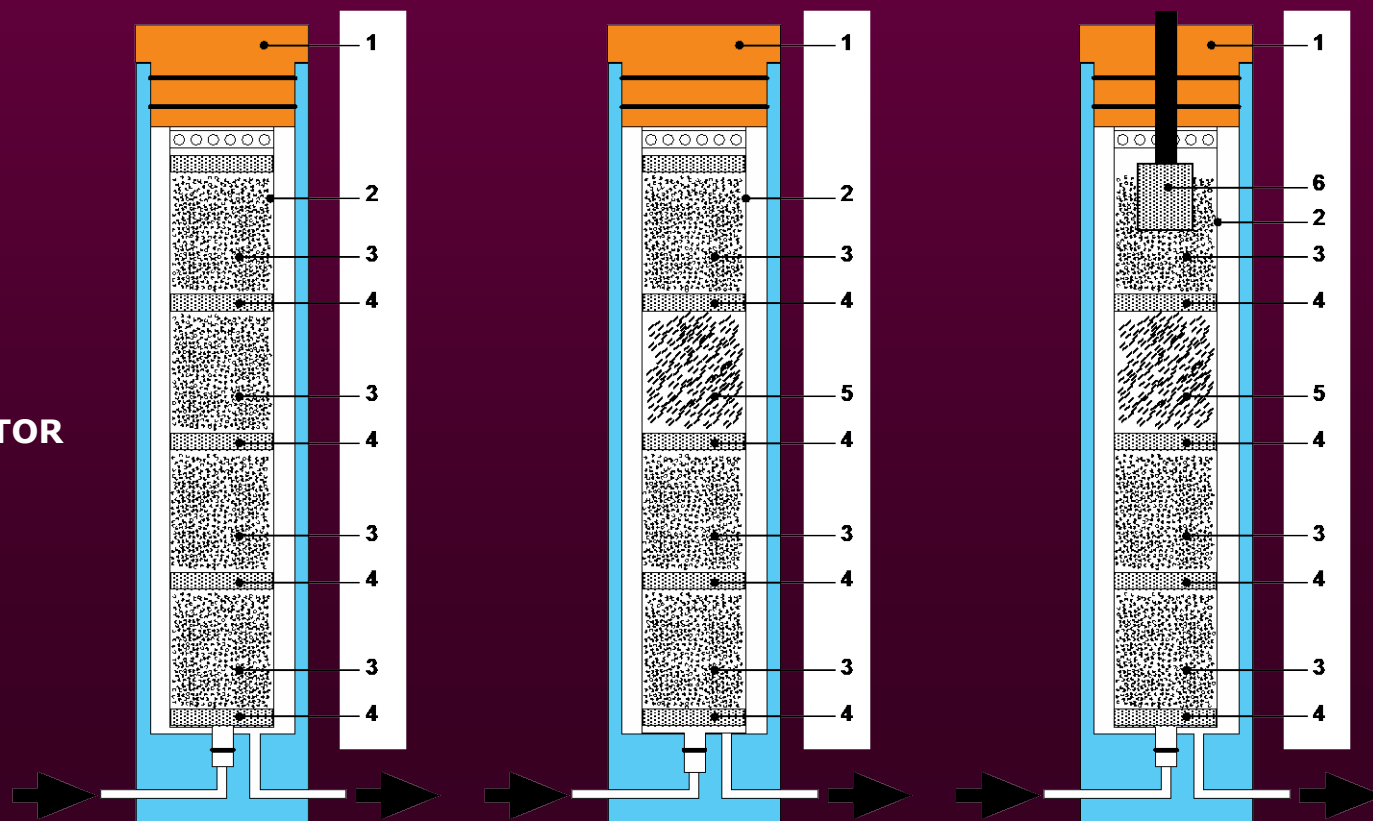


Equipment

HIGH PRESSURE COMPRESSOR

SEPARATOR FILTERS

- 1 CLOSING CUP
- 2 FILTER BODY
- 3 MOLECULAR SEPARATOR
- 4 SPONGY DISCS
- 5 ACTIVE COAL
- 6 TERMINAL SENSOR





Lesson IV



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Equipment

COMPRESSOR CHECKS

INLET AIR FILTER CHECK

A dry filter is usually used to filter air when it is entering, and this component of the compressor must suffer a strict maintenance and check too

- *Before removing filter make a reference point by pen between filter and lodgement*
- *Remove the filter and clean it blowing air from inside to outside*
- *Clean with a cloth the lodgement of the filter, being careful that dust does not enter inside the aspiration pipe*
- *Ripplace the filter rotating it of 90° as regards the marked point, at the third rotation the filter will have to change*

The date of this maintenance changes according to the environmental conditions where the device works



Lesson IV



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Equipment

COMPRESSOR CHECKS

SEPARATOR FILTERS CHECK

The intermediate filters are usually mechanical consequently their replacement must follow the manufacturer's advices

These filters are equipped with small tanks for condensation gathered that will be drained automatically or manually at regular intervals

The duration of final purifying filter is given by:

- *Environment temperature*
- *Environmental humidity*
- *Compressor temperature*

The filter has a variable duration and must be checked regularly, following the indication given by the manufacturer



Lesson IV



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Equipment

COMPRESSOR CHECKS

LUBRICANT LEVEL CHECK

- *By a proper small stafe it is possible to check the lubricant level*
- *This test must be done every day before compressor turns on*
- *The oil level must respect the indicated measures as if the level is too high oil could pass trough the cylinders valves*



Lesson IV



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Equipment **COMPRESSOR CHECKS**

Change of the oil

Follow always manufacturer's instructions for the change of the oil either the procedures and the quantity . The manufacturer will indicate when to change the lubricate too , besides if the compressor is standing for a long time it is better to remove the lubricant inside the cup to avoid corrosion

- *Turn on the compressor for some minutes*
- *when the compressor is warm, make oil flow through draining nozzle*
 - *Open filling cap to favour oil discharge*
- *After putting the new lubricant wait for 5 minutes before turnig up the device*
 - *Check that are not air bubbles in the circuit*



Lesson IV



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Equipment **COMPRESSOR CHECKS**

SAFETY VALVE CHECK

All stages of the pumping unit are protected by safety valves that are tested and attested by the manufacturer

The most important valve is the final valve which regulates the refilled real pressure of tanks

This valve must be checked regularly to avoid leaks of circuit and especially to maintain the proper refilled pressure



Lesson IV



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Equipment PROCEDURES

LOCATION OF COMPRESSOR

Compressor must be situated in a cool and dry place to avoid the formation of condensation but it is important to avoid dusty places too

The aspiration duct must be located far from exhaust emission exhalations

If the compressor is situated in a place with a cubature below 30 m² a ventilation system will have to be installed

This rule must be respected too if there are other devices that develop heating in the same place



Lesson IV



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Equipment PROCEDURES

REFILLED PROCEDURES

- *Check the oil level*
- *Test that the air intake are not obstructed*
- *Check the tank to refilled testing the OR seal of the tank valves*
- *Connect the on valve to tank valves*
- *Put the tank in water to get a better cooling during refilling*
- *Turn on the compressor*
- *Wait for the filling of the intermediate stages*

The ticking that you listen to for few seconds when the compressor is on it is due to the piston of the last stage that is not in pressure yet



Lesson IV



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Equipment PROCEDURES

REFILLED PROCEDURES

- Open the on valve
- Open the valve of the tank valves
- Exhaust the condensation regularly

In aparatus equipped with automatic condensation exhaust check that this operation happens at regular intervals

- If the compressor is equipped with it, reached the rated pressure, a proper valve will turn off the compressor. Otherwise a set valve will exhaust the exceeding pressure
- Close the tank valves
- Exhaust the air through the on valve
- Disconnect the hose and replace the tank
- During refilling tanks warm up, even they are in water, consequently the inside pressure decreases because of the cooling. it is possible to restore the proper pressure reconnecting the tank to the compressor later



Lesson IV



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Equipment

REFILLED PROCEDURES

USE OF STOWAGE AIR UNIT

If you need to refill tank in short time you could use the stowage unit.

These units include a set tank with a volume of about 90 lt, connected among them and, by by-pass unit, to the central refilled unit.

Through this by-pass unit the connected tanks will be refilled by pouring off, you can restore the pressure of stowage or refill them directly.

The main drawback of this refilled system is that the air could be stale because of a greater accumulation of condensation, mixed to oil, in the stowage tanks.

If it is not removed it creates a bad smell.

